



Dunstable Icknield Lower School



Sports Premium Grant Expenditure Report 2016-17



Context of School

Dunstable Icknield Lower is a larger than the average sized lower school situated near the centre of the town. The school is popular and oversubscribed. Children come from diverse backgrounds. 14% of children are entitled to Pupil Premium funding, 33% of children are from different ethnic backgrounds with 17% of children not using English as their first language. 4% of children are identified as having special educational needs. The school holds the International Schools Award, Healthy Schools Award and the Effective Early Learning quality assurance mark. In June 2014 we were delighted to become an accredited Values school. The school was judged to be outstanding in May 2011.

The school maintains a very strong commitment to working in collaboration with other schools, the local community and the wider school system. Governors actively seek out new opportunities and developments that will enhance the schools ongoing development. We are part of a small partnership with Studham Lower school, Watling Lower school and Priory Academy.

Developments so far

- Review of timetables to ensure two hours of quality PE activity each week in all classes
- Reorganisation of PE resources to ensure ease of access, appropriate storage and accessibility
- Whole school CPD for Gymnastics with a specialist teacher teaching gymnastics throughout the school in PE lessons. Children to gain badges for levels they achieve. The times have been extended so all classes in a Key Stage can have the gymnastic lessons each week
- Whole school CPD for multi-sports with a specialist teacher teaching multi-sports throughout the school in PE lessons. The times have been extended so all classes in a Key Stage can have the gymnastic lessons each week
- In house training on getting the gym equipment out safely for NQT's
- Swimming programme for children in Year 4 and Year 3.
- Purchase of additional resources
- Two sporting clubs (Gymnastics and tennis) outside of school
- Partnership Sports day organised and partnership schools have in 2016-



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2017.

- Playground equipment has been ordered. The playground shed has been organised and we are now rolling out the equipment in stages onto the playground so the children know how to use it appropriately.
- Dance specialist has been coming into school to teach year 4 dance. This will continue and she will teach 2 classes every week so that Year 1, 2 and 4 will have had specialist, high quality dance teaching. We hope to carry this on next year and the current year 3 children will be the first to have it next year.

Objectives of Sports Premium

The Sports Premium funding has been considered against the context of the school. As already stated the school is within an urban environment with limited outdoor space and no fields. As a consequence we try to ensure that the playground is zoned allowing different types of play and activity.

Our key objective in using the Sports Premium Grant is to improve the quality and breadth of PE and sport provision by;

- Promoting the engagement of all pupils in regular physical activity -Kick starting healthy active lifestyle
- The profile of PE and sports being raised across the school as a tool for whole school improvement
- Increasing the confidence, knowledge and skills of all staff in teaching PE and sport
- Giving a broader experience of a range of sports and activities offered to all pupils
- Increasing the participation in competitive sport.

By doing this we will ensure that the values of our school are realised in practice. In school we promote productive and healthy living so the children understand how to keep themselves fit. We will encourage them to challenge themselves to achieve in sport, dance, gymnastics, games and general physical activity so as to



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achieve success both for themselves and for their peers. We create opportunities for the children to be part of a team, and enable them to compete both as a team, but also individually.

We have outlined key principles below:

- All children are valued
- All children can achieve and develop
- Children enjoy taking part in sporting activity in and outside of school
- Staff, pupils and families engage with physical activity
- Staff model the importance of a healthy life style
- Staff support children to develop 'growth mindsets' towards learning
- Children are motivated and encouraged through rewards
- Success is celebrated in newsletters and on achievement boards

Teaching and Learning

Teachers

- Set high expectations
- Ensure consistent implementation of the non-negotiables, e.g. 2 hours a week of physical activity, appropriate kit and resources
- Establish high levels of engagement and enthusiasm in physical activities
- Share good practice within the school and draw on external expertise

Additional Support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Recognising and building on children's strengths to further boost confidence (e.g. variety of sports clubs).



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Funding Priorities 2016-2017 (May 2016 - March 2017)

Indicator 1. The engagement of all pupils in regular physical activity - Kick starting healthy lifestyles

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Healthy living week booked in for 6 th January	Improve awareness of how to live a healthy lifestyle.	£0	Raised awareness of what makes us healthy	Continue to do a healthy living in lessons and plan in another healthy living week.
Order of playground equipment.	To provide a range of activities for children to use on the playground to keep them active.	£1018	More children are engaged and active at playtimes	Use everyday playtime. Look at purchasing more depending on the children's engagement
Cycle for life	To encourage children to cycle or scoot to school everyday	£100	Children are coming into school on scooters and bikes	Invite Sustrans to come in and encourage more children to be active on the way to school

Indicator 2 The profile of PE and sport being raised across the school as a tool for whole school improvement

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Gym Awards to be ordered in the Summer term	Show attainment Gymnastics specialist has given teachers posters to show the different levels and is assessing the children to see	£17	Raise the profile of Gymnastics and give the children something to aim towards.	Continue next year.



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	which award they will receive.			
Swimming badges to be ordered in the Summer term	Show attainment and progression in swimming.	£60	Raise the profile of swimming and give the children something to aim towards.	Continue next year.

Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Dance specialist has come in and taught year 4 she is now coming in to work with year 1 and year 2 by the end of the year.	Increase staff knowledge and skills.	£188	Build skills and knowledge of teachers within schools. A staff questionnaire will be sent out at the end of the year	Lesson study and observations
Look for Dance resources	Still researching suitable resources	TBC	N/A	N/A



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Indicator 4 Broader experience of a range of sport and activities offered to all pupils				
Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Employed a multi-skills specialist to teach Yr1 - Yr4	Build Staff confidence. Teach a variety of sports. Raise attainment of children	£1320 (May 2016 - March 2017)	Build skills and knowledge of teachers within schools. A staff questionnaire will be sent out at the end of the year	Continue to employ specialist to improve teachers knowledge and skill base. Teachers to take on parts of lessons to build up knowledge and confidence with the specialist there to guide them.
Employed a Gym specialist to teach Yr1 - Yr4	Build Staff confidence. Teach a variety of sports. Raise attainment of children	£2659 (May 2016 - March 2017)	Build skills and knowledge of teachers within schools. A staff questionnaire will be sent out at the end of the year	Continue to employ specialist to improve teachers knowledge and skill base. Teachers to take on parts of lessons to build up knowledge and confidence with the specialist there to guide them.
Indicator 5 Increased participation in competitive sport				
Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Partnership Sports Day	Icknield, Watling, Studham and St Augustines year 4 have been contacted about attended joint sports day. Date has been agreed	£0	Raise profile of sport in all schools and develop sports with partnership schools	This will become an annual event.



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Spoke to other schools about starting more competitions in Autumn term	Staff from Icknield, Watling, Studham all attended agreed to competitions. The year 1 gym competition was a great success all children gained a valuable experience in team work and performing in front of other schools.	£0	Raise profile of sport in all schools	Contact all partnership schools to organise more events, all involved are looking at dates for Autumn, Spring and Summer.
Discuss the possibility of inter school house competitions	Talk to Head teacher about timetabling house gymnastic competitions	£0	Raise profile of sport in all schools	Arrange a meeting and think about timetabling inter-school sports competitions.

This year our aim is to continue to enhance the PE curriculum by providing 2 hours of PE each week. Further we will ensure that children have quality informal opportunities to play and learn games in their play times. The children will be invited to compete both 'in house' and at local events and external competitions. We are part of a local Sports Partnership.

We ensure that our 'Enrichment and Enjoyment' activities encourage children to learn new games and to practice them with others.

We run a variety of 'out of school' clubs and 'target' any groups who do not engage. Pupil premium children are able to attend a club each term. We sent a letter out to Pupil Premium children stating their entitlement to attend a club for free and this increased Pupil Premium attendance.

We encourage parents to support their children in sporting activities - building on the very successful 'sports days' we have held.



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Year Group	Project/Item	Cost
Whole School	Multi-skills lessons by outside specialist	£1320
Whole School	Gymnastics lessons by outside specialist	£2659
Whole School	Dance lessons by outside specialist	£188
Whole School	Purchase of playground equipment	£1018
Whole School	Cycle for life	100
Whole School	Gym Badges	£17
Year 3 & 4	Swimming badges	£60
	Total	£5362

Total SPG received May 2016 - March 2017	£9158
Total SPG expenditure	£5362
SPG remaining	£3796

Figures accurate from May 2016 - March 2017



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Impact of Sports Premium Spending in 2016-17

The feedback from class teachers shows that the children have made excellent progress and enhanced their learning by learning a variety of new skills, such as;

Children's Progress

Multi-skills

Children have learnt to;

- catch a ball with more technique and co-ordination
- control a hockey stick
- use different technique for passing a ball and controlling a ball
- control a ball with different parts of their body
- improve their control when holding a tennis racquet and understand the different ways to move a ball with the racquet.

Gym

Children have learnt to;

- have a better grasp of the correct terminology used in gym
- be more supple and flexible
- use a variety of techniques in performing a variety of gymnastic moves
- have a greater understanding of the importance of a warm up and how it effects the body and the way you can perform gym
- stay safe while performing gym movements.

Teachers;

Have more confidence in teaching a wide variety of multi-skills and gym lessons

and now have a better understanding of how to progress the lessons

Feel more confident in managing lessons and being able to keep the children safe



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Understand the terminology and techniques of how to teach specific gymnastics

Year 1 Autumn Data 2016-2017

	Target % of Yr 1 chn working within Milestone 1	Year 1 chn working within Milestone 1	Target % of Yr 1 secure in Milestone 1	Yr 1 Secure in Milestone 1
Gym	100%	97%	20%	0%
Dance	100%	97%	20%	0%
Games	100%	97%	20%	0%

Year 1 Spring Data 2016-2017

	Target % of Yr 1 chn working within Milestone 1	Year 1 chn working within Milestone 1	Target % of Yr 1 secure in Milestone 1	Yr 1 Secure in Milestone 1
Gym	100%	97%	20%	0%
Dance	100%	97%	20%	0%
Games	100%	97%	20%	0%

Year 1 Summer Data 2016-2017

	Target % of Yr 1 chn working within Milestone 1	Year 1 chn working within Milestone 1	Target % of Yr 1 secure in Milestone 1	Yr 1 Secure in Milestone 1
Gym	100%	98%	20%	24%
Dance	100%	98%	20%	22%
Games	100%	98%	20%	19%

We have a child with severe SEN needs which is why it isn't 100%



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Year 1 Summer Data 2015-2016

	Target % of Yr 1 chn working within Milestone 1	Year 1 chn working within Milestone 1	Target % of Yr 1 secure in Milestone 1	Yr 1 Secure in Milestone 1
Gym	100%	100%	20%	37%
Dance	100%	100%	20%	25%
Games	100%	100%	20%	25%

Year 2 Autumn Data 2016-2017

	Target % of Yr 2 chn working within Milestone 1	Year 2 chn working within Milestone 1	Target % of Yr 2 secure in Milestone 1	Yr 2 Secure in Milestone 1
Gym	100%	100%	95%	78%
Dance	100%	100%	95%	81%
Games	100%	100%	95%	85%

Year 2 Spring Data 2016-2017

	Target % of Yr 2 chn working within Milestone 1	Year 2 chn working within Milestone 1	Target % of Yr 2 secure in Milestone 1	Yr 2 Secure in Milestone 1
Gym	100%	100%	95%	90%
Dance	100%	100%	95%	90%
Games	100%	100%	95%	90%

Year 2 Summer Data 2016-2017

	Target % of Yr 2 chn working within Milestone 1	Year 2 chn working within Milestone 1	Target % of Yr 2 secure in Milestone 1	Yr 2 Secure in Milestone 1
Gym	100%	100%	95%	100%
Dance	100%	100%	95%	100%
Games	100%	100%	95%	97%



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Year 2 Summer Data 2015-2016

	Target % of Yr 2 chn working within Milestone 1	Year 2 chn working within Milestone 1	Target % of Yr 2 secure in Milestone 1	Yr 2 Secure in Milestone 1
Gym	100%	100%	95%	92%
Dance	100%	100%	95%	83%
Games	100%	100%	95%	86%

Year 3 Autumn Data 2016-2017

	Target % of Yr 3 chn working within Milestone 2	Yr 3 chn working within Milestone 2	Target % of Yr 3 chn secure in Milestone 2	Yr 3 chn secure in Milestone 2
Gym	95%	97%	20%	0%
Dance	95%	97%	20%	0%
Games	95%	Spring term	20%	Spring term

Year 3 Spring Data 2016-2017

	Target % of Yr 3 chn working within Milestone 2	Yr 3 chn working within Milestone 2	Target % of Yr 3 chn secure in Milestone 2	Yr 3 chn secure in Milestone 2
Gym	95%	100%	20%	0%
Dance	95%	100%	20%	0%
Games	95%	100%	20%	0%

Year 3 Summer Data 2016-2017

	Target % of Yr 3 chn working within Milestone 2	Yr 3 chn working within Milestone 2	Target % of Yr 3 chn secure in Milestone 2	Yr 3 chn secure in Milestone 2
Gym	95%	97%	20%	0%
Dance	95%	97%	20%	0%
Games	95%	100%	20%	3%



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Swimming Baseline 2016-2017

Year 3

	Confident in the water				Use a float with their feet off the floor				Can swim a length with a float				Can swim a length of the pool unaided			
	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer
Yes (%)	98	100	100	100	95	98	100	100	68	88	93	97	36	50	73	82



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Year 3 Summer Data 2015-2016

	Target % of Yr 3 chn working within Milestone 2	Yr 3 chn working within Milestone 2	Target % of Yr 3 chn secure in Milestone 2	Yr 3 chn secure in Milestone 2
Gym	95%	100%	20%	15%
Dance	95%	100%	20%	0%
Games	95%	97%	20%	12%

Year 4 Autumn Data 2016-2017

	Target % of Yr 4 chn working within Milestone 2	Yr 4 chn working within Milestone 2	Target % of Yr 4 chn secure in Milestone 2	Yr 4 chn secure in Milestone 2
Gym	100%	98%	95%	34%
Dance	100%	100%	95%	0%
Games	100%	97%	95%	22%

Year 4 Spring Data 2016-2017

	Target % of Yr 4 chn working within Milestone 2	Yr 4 chn working within Milestone 2	Target % of Yr 4 chn secure in Milestone 2	Yr 4 chn secure in Milestone 2
Gym	100%	100%	95%	89%
Dance	100%	100%	95%	89%
Games	100%	100%	95%	87%

Year 4 Summer Data 2016-2017

	Target % of Yr 4 chn working within Milestone 2	Yr 4 chn working within Milestone 2	Target % of Yr 4 chn secure in Milestone 2	Yr 4 chn secure in Milestone 2
Gym	100%	100%	95%	95%
Dance	100%	100%	95%	88%
Games	100%	100%	95%	86%



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Swimming Baseline 2016-2017

Year 4

	Confident in the water				Use a float with their feet off the floor				Can swim a length with a float				Can swim a length of the pool unaided			
	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer
Yes (%)	100	100	100	100	100	100	98	100	93	97	93	95	37	61	62	82

Some of the percentages have gone down in Spring because of children leaving and the new children coming in having not had the benefit of swimming last year.

Key Stage 2 Swimming badges

Level	1	2	3	4	5	6	Above
Percentage at each level	5%	18%	7%	36%	30%	3%	1%
Percentage working at or above	100%	95%	77%	70%	34%	4%	1%

Other supporting evidence of impact

This will be in the form of monitoring and evaluation, external reports and accreditations etc.



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