



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Context of School

Dunstable Icknield Lower is a larger than the average sized lower school situated near the centre of the town. The school is popular and oversubscribed. Children come from diverse backgrounds. 11% of children are entitled to Pupil Premium funding, 33% of children are from different ethnic backgrounds with 17% of children not using English as their first language. 2% of children are identified as having special educational needs. The school holds the International Schools Award, Healthy Schools Award and the Effective Early Learning quality assurance mark. In June 2014 we were delighted to become an accredited Values school. The school was judged to be outstanding in May 2011.

The school maintains a very strong commitment to working in collaboration with other schools, the local community and the wider school system. Governors actively seek out new opportunities and developments that will enhance the schools ongoing development. We are part of a small partnership with Studham Lower school, Watling Lower school and Priory Academy.

### Developments so far

- Review of timetables to ensure two hours of quality PE activity each week in all classes
- Reorganisation of PE resources to ensure ease of access, appropriate storage and accessibility
- Whole school CPD for Gymnastics with a specialist teacher teaching gymnastics throughout the school in PE lessons. Children to gain badges for levels they achieve.
- Whole school CPD for multi-sports with a specialist teacher teaching multi-sports throughout the school in PE lessons.
- CPD for staff focusing on Dance
- In house training on getting the gym equipment out safely for NQT's
- Swimming programme for children in Year 4 and Year 3.
- Purchase of additional resources
- Three sporting clubs (Zumba, Gymnastics and tennis) outside of school



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



- Partnership Sports day organised and partnership school are looking into developing inter-school competitions for different events in 2016-2017.

### Objectives of Sports Premium

The Sports Premium funding has been considered against the context of the school. As already stated the school is within an urban environment with limited outdoor space and no fields. As a consequence we try to ensure that the playground is zoned allowing different types of play and activity.

Our key objective in using the Sports Premium Grant is to improve the quality and breadth of PE and sport provision by:

- Promoting the engagement of all pupils in regular physical activity -Kick starting healthy active lifestyle
- The profile of PE and sports being raised across the school as a tool for whole school improvement
- Increasing the confidence, knowledge and skills of all staff in teaching PE and sport
- Giving a broader experience of a range of sports and activities offered to all pupils
- Increasing the participation in competitive sport.

By doing this we will ensure that the values of our school are realised in practice. In school we promote productive and healthy living so the children understand how to keep themselves fit. We will encourage them to challenge themselves to achieve in sport, dance, gymnastics, games and general physical activity so as to achieve success both for themselves and for their peers. We create opportunities for the children to be part of a team, and enable them to compete both as a team, but also individually.

We have outlined key principles below:

- All children are valued



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



- All children can achieve and develop
- Children enjoy taking part in sporting activity in and outside of school
- Staff, pupils and families engage with physical activity
- Staff model the importance of a healthy life style
- Staff support children to develop 'growth mindsets' towards learning
- Children are motivated and encouraged through rewards
- Success is celebrated in newsletters and on achievement boards

### Teaching and Learning

#### Teachers

- Set high expectations
- Ensure consistent implementation of the non-negotiables, e.g. 2 hours a week of physical activity, appropriate kit and resources
- Establish high levels of engagement and enthusiasm in physical activities
- Share good practice within the school and draw on external expertise

#### Additional Support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Recognising and building on children's strengths to further boost confidence (e.g. variety of sports clubs).



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Funding Priorities 2015-2016

#### Indicator 1. The engagement of all pupils in regular physical activity - Kick starting healthy lifestyles

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Healthy living week	Improve awareness of how to live a healthy lifestyle. Zumba specialist employed for the day, which all children from Year 1-4 accessed.	£160	Raised awareness of what makes us healthy	Continue to do a healthy living in lessons and plan in another healthy living week.

#### Indicator 2 The profile of PE and sport being raised across the school as a tool for whole school improvement

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Gym Awards have been ordered	Show attainment Gymnastics specialist has given teachers posters to show the different levels and is assessing the children to see which award they will receive.	£171	Raise the profile of Gymnastics and give the children something to aim towards.	Continue next year.
Swimming badges ordered.	Show attainment and progression in swimming.	£60	Raise the profile of Gymnastics and give the children something to aim towards.	Continue next year.



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Dance training for NQT's and resources sent out for all staff members	Increase staff knowledge and skills.	£0 PE Coordinator took the training	Build skills and knowledge of teachers within schools. A staff questionnaire will be sent out at the end of the year	Lesson study and observations
Look for Dance resources	Still researching suitable resources	To be confirmed	N/A	N/A

### Indicator 4 Broader experience of a range of sport and activities offered to all pupils

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Employed a multi-skills specialist to teach Yr1 - Yr4	Build Staff confidence. Teach a variety of sports. Raise attainment of children	£1040 (Sept-July)	See below	Continue to employ specialist to improve teachers knowledge and skill base. Teachers to take on parts of lessons to build up knowledge and confidence with the specialist there to guide them.
Employed a Gym specialist to teach Yr1 -	Build Staff confidence. Teach a variety of	£2325 (Sept-July)	See below	Continue to employ specialist to improve teachers knowledge



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



Yr4	sports. Raise attainment of children			and skill base. Teachers to take on parts of lessons to build up knowledge and confidence with the specialist there to guide them.
<b>Indicator 5 Increased participation in competitive sport</b>				
<b>Key actions taken</b>	<b>Actual Outcomes</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
Spoken to Partnership schools about a joint sports day competition	Staff from Icknield, Watling, Studham all attended and agreed a date and format	£0	Raise profile of sport in all schools	Contact all partnership schools to confirm dates
Partnership Sports Day	Icknield, Watling, Studham and St Augustines year 4 children all attended the sports day, which was very successful	£0	Raise profile of sport in all schools and develop sports with partnership schools	This will become an annual event.
Spoke to other schools about starting more competitions in Autumn term	Staff from Icknield, Watling, Studham all attended agreed to competitions	£0	Raise profile of sport in all schools	Contact all partnership schools to organize more events, all involved are looking at dates for Autumn, Spring and Summer.
Discuss the possibility of inter school house competitions	Talk to Head teacher about timetabling house gymnastic competitions	£0	Raise profile of sport in all schools	Arrange a meeting and think about timetabling inter-school sports competitions.



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



This year our aim is to continue to enhance the PE curriculum by providing 2 hours of PE each week. Further we will ensure that children have quality informal opportunities to play and learn games in their play times. The children will be invited to compete both 'in house' and at local events and external competitions. We are part of a local Sports Partnership.

We ensure that our 'Enrichment and Enjoyment' activities encourage children to learn new games and to practice them with others.

We run a variety of 'out of school' clubs and 'target' any groups who do not engage. Pupil premium children are able to attend a club each term. We sent a letter out to Pupil Premium children stating their entitlement to attend a club for free and this increased Pupil Premium attendance.

We encourage parents to support their children in sporting activities - building on the very successful 'sports days' we have held.

Year Group	Project/Item	Cost
Whole School	Multi-skills lessons by outside specialist	£1040
Whole School	Gymnastics lessons by outside specialist	£2265
Whole School	Zumba - For healthy living day	£160
Whole School	Gym Badges	£17
Year 3 & 4	Swimming badges	£60
	<b>Total</b>	<b>£3697</b>



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



Total SPG received	£9150
Total SPG expenditure	£3697
SPG remaining	£5453

Figures accurate from September 2015 to July 2016

### Impact of Sports Premium Spending in 2015-16

The feedback from class teachers shows that the children have made excellent progress and enhanced their learning by learning a variety of new skills, such as:

#### Children's Progress

##### **Multi-skills**

##### **Children have learnt to;**

- catch a ball with more technique and co-ordination
- control a hockey stick
- use different technique for passing a ball and controlling a ball
- control a ball with different parts of their body
- improve their control when holding a tennis racquet and understand the different ways to move a ball with the racquet.

##### **Gym**

##### **Children have learnt to;**

- have a better grasp of the correct terminology used in gym
- be more supple and flexible
- use a variety of techniques in performing a variety of gymnastic moves
- have a greater understanding of the importance of a warm up and how it effects the body and the way you can perform gym
- stay safe while performing gym movements.

##### **Teachers;**

Have more confidence in teaching a wide variety of multi-skills and gym lessons





# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



and now have a better understanding of how to progress the lessons  
Feel more confident in managing lessons and being able to keep the children safe  
Understand the terminology and techniques of how to teach specific gym moves.



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Year 1 Autumn Data 2015-2016

	Target % of Yr 1 chn working within Milestone 1	Year 1 chn working within Milestone 1	Target % of Yr 1 secure in Milestone 1	Yr 1 Secure in Milestone 1
Gym	100%	100%	20%	0%
Dance	100%	100%	20%	0%
Games	100%	100%	20%	0%

### Year 1 Spring Data 2015-2016

	Target % of Yr 1 chn working within Milestone 1	Year 1 chn working within Milestone 1	Target % of Yr 1 secure in Milestone 1	Yr 1 Secure in Milestone 1
Gym	100%	100%	20%	0%
Dance	100%	100%	20%	0%
Games	100%	100%	20%	0%

### Year 1 Summer Data 2015-2016

	Target % of Yr 1 chn working within Milestone 1	Year 1 chn working within Milestone 1	Target % of Yr 1 secure in Milestone 1	Yr 1 Secure in Milestone 1
Gym	100%	100%	20%	37%
Dance	100%	100%	20%	25%
Games	100%	100%	20%	25%



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Year 1 Summer Data 2014-2015

	Target % of Yr 1 chn working within Milestone 1	Year 1 chn working within Milestone 1	Target % of Yr 1 secure in Milestone 1	Yr 1 Secure in Milestone 1
Gym	100%	100%	20%	31%
Dance	100%	100%	20%	13%
Games	100%	100%	20%	20%

### Year 2 Autumn Data 2015-2016

	Target % of Yr 2 chn working within Milestone 1	Year 2 chn working within Milestone 1	Target % of Yr 2 secure in Milestone 1	Yr 2 Secure in Milestone 1
Gym	100%	100%	95%	73%
Dance	100%	100%	95%	36%
Games	100%	100%	95%	39%

### Year 2 Spring Data 2015-2016

	Target % of Yr 2 chn working within Milestone 1	Year 2 chn working within Milestone 1	Target % of Yr 2 secure in Milestone 1	Yr 2 Secure in Milestone 1
Gym	100%	100%	95%	73%
Dance	100%	100%	95%	75%
Games	100%	100%	95%	73%

### Year 2 Summer Data 2015-2016

	Target % of Yr 2 chn working within Milestone 1	Year 2 chn working within Milestone 1	Target % of Yr 2 secure in Milestone 1	Yr 2 Secure in Milestone 1
Gym	100%	100%	95%	92%
Dance	100%	100%	95%	83%
Games	100%	100%	95%	86%



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Year 2 Summer Data 2014-2015

	Target % of Yr 2 chn working within Milestone 1	Year 2 chn working within Milestone 1	Target % of Yr 2 secure in Milestone 1	Yr 2 Secure in Milestone 1
Gym	100%	100%	95%	97%
Dance	100%	100%	95%	85%
Games	100%	100%	95%	92%

### Year 3 Autumn Data 2015-2016

	Target % of Yr 3 chn working within Milestone 2	Yr 3 chn working within Milestone 2	Target % of Yr 3 chn secure in Milestone 2	Yr 3 chn secure in Milestone 2
Gym	95%	Spring term	20%	Spring term
Dance	95%	97%	20%	0%
Games	95%	Spring term	20%	Spring term

### Year 3 Spring Data 2015-2016

	Target % of Yr 3 chn working within Milestone 2	Yr 3 chn working within Milestone 2	Target % of Yr 3 chn secure in Milestone 2	Yr 3 chn secure in Milestone 2
Gym	95%	98%	20%	0%
Dance	95%	98%	20%	0%
Games	95%	95%	20%	0%

### Year 3 Summer Data 2015-2016

	Target % of Yr 3 chn working within Milestone 2	Yr 3 chn working within Milestone 2	Target % of Yr 3 chn secure in Milestone 2	Yr 3 chn secure in Milestone 2
Gym	95%	100%	20%	15%
Dance	95%	100%	20%	0%
Games	95%	97%	20%	12%



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Swimming Baseline 2015-2016

Year 3

	Confident in the water				Use a float with their feet off the floor				Can swim a length with a float				Can swim a length of the pool unaided			
	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer
Yes (%)	95	100	100	100	79	98	100	100	45	71	84	93	17	37	41	78

### Swimming Badges

Level	1	2	3	4	5
Percentage at each level	8%	32%	38%	20%	0%
Percentage working at or above	98%	90%	58%	20%	0%

One child doesn't participate in swimming therefore hasn't achieved a level



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Year 3 Summer Data 2014-2015

	Target % of Yr 3 chn working within Milestone 2	Yr 3 chn working within Milestone 2	Target % of Yr 3 chn secure in Milestone 2	Yr 3 chn secure in Milestone 2
Gym	95%	87%	20%	0%
Dance	95%	87%	20%	0%
Games	95%	87%	20%	0%

### Year 4 Autumn Data 2015-2016

	Target % of Yr 4 chn working within Milestone 2	Yr 4 chn working within Milestone 2	Target % of Yr 4 chn secure in Milestone 2	Yr 4 chn secure in Milestone 2
Gym	100%	97%	95%	15%
Dance	100%	Spring term	95%	Spring term
Games	100%	97%	95%	21%

### Year 4 Spring Data 2015-2016

	Target % of Yr 4 chn working within Milestone 2	Yr 4 chn working within Milestone 2	Target % of Yr 4 chn secure in Milestone 2	Yr 4 chn secure in Milestone 2
Gym	100%	96%	95%	31%
Dance	100%	96%	95%	3%
Games	100%	96%	95%	22%

### Year 4 Summer Data 2015-2016

	Target % of Yr 4 chn working within Milestone 2	Yr 4 chn working within Milestone 2	Target % of Yr 4 chn secure in Milestone 2	Yr 4 chn secure in Milestone 2	Yr 4 chn working within Milestone 3
Gym	100%	98%	95%	88%	10%
Dance	100%	98%	95%	85%	0%
Games	100%	98%	95%	84%	0%



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16



### Swimming Baseline 2015-2016

Year 4

	Confident in the water				Use a float with their feet off the floor				Can swim a length with a float				Can swim a length of the pool unaided			
	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer
Yes (%)	91	100	100	100	64	93	98	100	59	73	93	96	27	27	55	70

Level	1	2	3	4	5	6
Percentage at each level	14%	20%	9%	35%	15%	7%
Percentage working at or above	100%	86%	66%	57%	22%	7%

Other supporting evidence of impact

*This will be in the form of monitoring and evaluation, external reports and accreditations etc.*



# Dunstable Icknield Lower School



## Sports Premium Grant Expenditure Report 2015-16

