

## 2023 - 2024 Annual SEND Information Report

The information and data in this report relates to the academic year 2023 - 24.

### Provision

Dunstable Icknield Lower School is a two-form entry mainstream school. We have a Nursery for children aged 3 and above, with a capacity for 60 places, and two classes in every year group from Reception to Year 4. The maximum whole school roll is 360 pupils. During the year 2023 - 24, the number of pupils receiving SEN Support (inc EHCPs) decreased from 67 in September to 63 in July and the number of children with EHCPs rose from 13 to 18.

### Profile of Pupils

<u>Level of need</u>	<u>Number of pupils</u>
EHCP	18
SEND Support	45

<u>Area of need</u>	<u>Number of pupils</u>
Speech, Language and Communication Difficulties	32
Social, Emotional and Mental Health Difficulties	15
Autistic Spectrum Disorder	10
Moderate Learning Difficulties	-
Physical Difficulties	1
Medical	1
Other difficulties	4

### To address children making less than expected progress, the following measures were in place

- The teachers in school provided children with additional needs extra support in specifically identified areas of need such as; phonics, letter formation, rapid recall of mathematical facts, reading, writing, spellings and times tables. Younger children also received support in areas such as speech and language development.
- The children's emotional well-being was targeted through group and individual interventions by our family worker and Nurture TA
- Extra reading took place in school with key readers

- Children working behind in phonics were supported through the Little Wandle 'Keep Up' programme and the Little Wandle SEND programme
- Children with an EHCP had access to an additional adult in the classroom to support their needs and some had an individualised timetable
- Where necessary, children with SEMH difficulties had an adapted timetable and access to an additional adult
- Children were assessed for SEMH needs using the Boxall Profile
- Some children were provided with additional resources to help them access their learning successfully, such as writing slopes, timers, desk dividers, pencil grips, special pencils, ear defenders
- Some children accessed Hamish and Milo intervention for social and emotional development
- Children with EHCPs have been able to access learning at their personal academic level and some of those require an individualised timetable

#### Annual Reviews / EHC Plans

- 13 EHCP annual reviews took place. Updated EHCPs have been received
- One request to cease EHCP has been requested
- 9 EHCP Needs Assessments were requested and 5 were granted
- 3 EHCP requests are currently in Needs Assessment

#### External Agencies

- Speech and Language Service
- Edwin Lobo Centre – Community Paediatric Service
- Educational Psychologist
- CAMHs through MHST programme
- Chiltern Outreach support
- Weatherfield Outreach
- Jigsaw SEMH support
- Downs Syndrome outreach support