

Reporting PE and sport premium grant expenditure

Submission Id : **dsuzoZjcPd**
Submission Status : **SUBMITTED**

2024-07-26, 11:25 AM

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18380**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **1501.44**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	180
How much funding has been spent on sports competitions?	1675.8
How much funding has been spent on equipment and resources?	14775.64
How much funding has been spent on coaching staff?	2900
How much funding has been spent on membership fees?	350
In which other areas has your school spent PE and sport premium funding?	All funding has been accounted for.
How much has been spent on these areas?	0

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Other (please describe below)
Other:	Accessible resources for learning and wellbeing support.
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Insight and data capture to better understand and support these pupils
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending increased pupil PE and sport activity levels?	MOKI watches to track physical activity. Stormbreak sessions throughout the school week to ensure physical activity breaks and support mental health. OPAL programme to encourage active physical playtimes. Equipment and resources to promote balance.
How has your school's spending increased school sport participation?	School games membership scheme and package.
How has your school's spending increased pupil participation in extra-curricular activities?	Access to school games has increased opportunities for all.
How has your school's spending increased staff training and continued professional development (CPD)?	CPD days, training for Stormbreak, OPAL training
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	School games and OPAL initiatives, as well as increased ECAs.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Stormbreak and OPAL are embedding into the always available provision and wider curriculum for the children. CPD ensures culture of valuing physical activity and its benefits for all. Providing life long skills such as swimming/water safety and riding a bike. Long-life resources purchased for outdoor learning and wellbeing activities.
---------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	0
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	0

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **0**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
-
2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
-
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
-

Section 9 of 9 - feedback

- How long did it take you to gather the relevant information to complete this form? **More than 3 hours**
-
- How long did this form take you to complete? **More than 2 hours**
-
- In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**
-
- In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was no more or less straightforward**
-
- Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Section 7 - swimming data for Y6. An option for 'not applicable' instead of 0 is more accurate for schools without Y6 pupils.**
- Perhaps additional questions of 'Does your school offer swimming lessons' and 'which children' would give a clearer picture.**
-