English: We will be learning…

Writing:

Vehicle text for writing -

- Arthur & The Golden Rope by Joe Todd-Stanton
- The Lost Happy Endings by Carol Ann Duffy

Writing outcomes -

- Myth Narrative & Information.
- Twisted Narrative and Persuasive Letter

Other writing opportunities (incidental writes) -

Abstract noun phrases, setting description, winter prayer poem and character poems.

Reading:
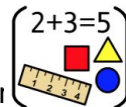
Reading practise sessions 2 times a week: developing fluency, reading comprehension and prosody.

Dunstable Icknield Lower School

Year 4
Spring Term
2023-24

Click here for Year 4's Spring Knowledge Organisers

Maths: We will be learning…

Interpreting continuous and discrete data
Calculating perimeter with missing number
Properties of shape
Symmetry
Decimal numbers and calculations
Symmetry
Measure money
Problem solving involving decimals to two decimal places
Add and subtract Fractions with the same denominator.
Finding fractions of quantities
Fractions in the context of measure
Equivalent fractions, ordering and comparing
Multiply and divide two and three-digit numbers by a one digit number using a formal written layout

Science: We will be learning…

Area of the curriculum being covered:

Sound
how sound travels, pitch and volume, investigating how to insulate sound

Living Thing and Their Habitats
the use of classification keys to help group, identify and name a variety of living things. Learn about the 7 characteristics of a living things, sorting living things and making observational drawings

Year 4 - What else can I do from home?

- Read to and with your child daily (20 minutes every day)
- Practise spellings
- Practise all times tables (TT Rockstars).
- Practise for the Multiplication Tables Check (MTC)
https://www.timestables.co.uk/multiplication-tables-check/
- Check google classroom weekly for other home learning tasks.

Computing: We will be learning…
Spring 1 - Understanding Programming, how to code on Logo, understanding how to use commands in Logo, using loops to create shapes and creating a programme
Spring 2- How to log and collect data and information using different softwares, analysing data and answering questions and drawing conclusions from data we have gathered.

RE: We will be learning…

Spring 1: How is faith expressed in Hindu communities and traditions?

Spring 2: Why do Christians call the day Jesus died 'Good Friday'?

Music: We will be learning…
Spring 1 Exploring Rhythmic Patterns 2
The Brass Band.
Spring 2 Exploring Descriptive Sounds 2
Prokofiev's Peter and the Wolf

French: We will be learning…
Asking how the weather is and giving a reply.
Learning clothing vocabulary. Writing sentences with adjectives about our favourite outfit.
Learning family members vocabulary

PSHE: we will be learning…

Spring 1:
Health and wellbeing - How can we manage our feelings?

Spring 2:
Health and Wellbeing - How will we grow and change?

PE: we will be learning…
Units of learning this term:
Banksy - Basketball & Tag Rugby
O'Keeffe - Swimming

Both classes - Dance Space & Cats

Design & Technology: We will be learning…
Spring 1 -

Cooking and Nutrition
We will evaluate, design and bake bread bread, following a recipe.
We will also be making a dip and cuttting vegetables to use in the dip.

Art & Design: We will be learning…
Spring 2 -

Printing
- Use layers of two or more colours.
- Replicate patterns observed in natural or built environments.
- Make printing blocks

History: We will be learning…
Spring 1 - What was the effect of Scots and Anglo-saxons settlement in Britain?
- Scots invasion
- Anglo-Saxon invasion
- Timeline and map work
- Anglo-Saxon' village life
- Anglo-Saxon art and culture
- The story of Beowulf -
- Anglo-Saxons religion

Geography: We will be learning…
Spring 2 - Rivers & Water Cycle- Local field study- local river.
- Where does all the rain go?
- Where does all the rainfall come from?
- What can we learn about the River Yare?
- How and where do people use and change rivers?
- How do rivers wear away mountains?

At the end of our topic we will create a river or a stream model. We will see how the changes in water flow affect the river or stream.