

English: We will be learning...

Writing:

Vehicle text for writing -

- Rhythm of the Rain by Grahame Baker-Smith

- Jemmy Button by Valerio Vidali

Writing outcomes -

- Setting Narrative and Information Leaflet

- Return Narrative and Letters

Other writing opportunities (incidental writes) -

Simile Conjunction Poems, Setting description,

Diary Entry, Characterisation, poetry,

Reading:

Reading practise sessions 2 times a week:
developing fluency, reading comprehension and
prosody.

(ABC)



Year 3 Spring Term 2023-24

[Click here for Year 3's Spring Knowledge Organisers](#)

Maths: We will be learning to...

$2+3=5$

- Multiply and divide by 3, 4 and 6
- Recognise the multiplication and design families
- Interpret data
- Solve multiplication and design word problems
- compare, order, add, subtract and find fractions of an amount
- develop a formal written method for multiplication

Science: We will be learning...

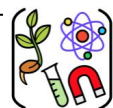
Area of the curriculum being covered:

Rocks

Compare and group together different kinds of rocks on the basis of appearance and simple physical properties (Igneous, metamorphic and sedimentary)

Forces and Magnets

Compare how things move on different surfaces



Year 3- What else can I do from home?

- Read to and with your child daily (20 minutes every day)
- Practise spellings
- **Practise all times tables (TT Rockstars).**
- **Practise for the Multiplication Tables Check (MTC)**
<https://www.timestables.co.uk/multiplication-tables-check/>
- Check google classroom weekly for other home learning tasks.

Computing: We will be learning...
Spring 1 - Programming a sequence in music



Spring 2 - Data and information - branching databases

RE: We will be learning...



Where, how and why do people worship?

The Queen's Park Faith Tour - Trip

Music: We will be learning...
Spring 1 - Exploring arrangements



Spring 2 - Musical Spot the difference

French: We will be learning...

Spring 1-to respond to further classroom instructions. To name different foods. To name a selection of fruit.

Spring 2- To name days of the week. To name months of the year.To understand how Easter celebrated in France?

PSHE: we will be learning...



Spring 1 - Relationships

Families; family life; caring for each other

Spring 2 - Living in the wider world

Community; belonging to groups; similarities and differences; respect for others

PE: we will be learning...



Units of learning this term:

Spring 1 - Tag rugby, Weather

Spring 2 - Dodgeball, wild animals

Design & Technology:
We will be learning...



Spring 1 - To prepare fruit and vegetables. Over the half term pupils will plan,make and evaluate a healthy salad and smoothie. This can include fruit or vegetables.

Art & Design: We will be learning...



Spring 2 -Sculpture:

To create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials).

To use clay and other mouldable materials.

History: We will be learning...



Spring 1 - Ancient Egypt

This unit of Ancient Egypt offers pupils the chance to look at another civilisation very different from their own.

Geography: We will be learning...



Spring 2 - Climate and weather

In this unit, the children are introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps and learn how weather and climate are generalised into world climate zones.