

English: We will be learning...

(ABC)

Writing:

Vehicle text for writing -

Hermelin by Mini Grey and Where The Wild Things Are by Maurice Sendak

Writing outcomes -

Detective narrative, letters, portal narrative, and non-chronological report

Other writing opportunities (incidental writes) -

List poetry, list writing

Phonics/Reading:

Continue teaching phase 5

Preparation for the DfE Phonics Screening Check



**Year 1
Spring Term
2023-24**

[Click here for Year 1's Spring Term Knowledge Organisers](#)

Science: We will be learning...

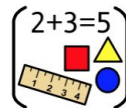


Area of the curriculum being covered: Everyday Materials

Explore different materials and sort them into groups before writing songs based on their properties. Consider what it'd be like if tables were made of jelly or the chairs were chocolate! Then recreate the story of the three little pigs and predict what will happen to their houses.

We will also explore a range of materials suitable for fixing a broken umbrella and test them using pipette to simulate raindrops. Children will work with play figures frozen in ice, devise an investigation to release them. Explore puddles and observe how they change. Think carefully about what is happening: can you explain why a puddle changes?!

Maths: We will be learning...



Measures - the language of comparing length, height, mass and speed.

Sequencing events - days of the week and months of the year.

Numbers to twenty - addition and subtraction using the 'think 10' method.

Numbers to twenty - equality and balance (looking at how we can make the same value in different ways).

Numbers to twenty - language and problems solving (part or whole unknown).

Year 1 - What else can I do from home?

- Read daily with your child using their Little Wandle take home book
- Practice writing & handwriting (click [here](#) to see school website for Wandle letter formation)
- Counting in sequences of 2, 5 and 10 (2, 5, and 10 x tables)
- Practice telling the time (o'clock and half past only)

Computing: We will be learning...

Data & Information - Grouping Data

- How to group, label and organise data
- How computers can represent data



Creating Media: Digital Writing

- To create and manipulate text
- To justify reasoning for making changes to text
- To save work

RE: We will be learning...

Key Questions:

Who is a muslim? What do they believe? How do they live?

Children will explore how to make sense of beliefs, understand the impact, and make connections



Geography: We will be learning...

Weather Experts:

Human and physical Geography - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Geographical skills and fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans



PSHE: we will be learning...



What helps us stay healthy?

Children will explore being healthy; hygiene; medicines; and people who help us with health.

PE: we will be learning...

Units of learning this term:

- Feet 1: Ball skills
- Heroes: Dance
- Hands 2: Ball skills
- The Zoo: Dance



Design & Technology:

We will be learning...

To design, make and evaluate a kebab.

Children will learn about where fruit and vegetables come from as well as select from a range of fruit and vegetables according to their characteristics for their designs(e.g. colour, texture, and taste)



Art & Design: We will be learning...



Sculpture

- Use a combination of shapes
- Include lines and texture
- Use rolled up paper, straws, paper, card and clay as materials
- Use techniques such as rolling, cutting, moulding and carving

History: We will be learning...



Local History Of Our School

- How long our school has been in our locality
- What is the same? What is different?
- Events that affected our school in the past
- To investigate our locality what has changed within living memory? What about before our living memory?

Music: We will be learning...



The sounds of the 80s!

Children will explore duration, rhythm, pulse, graphic scores and the role of the conductor.