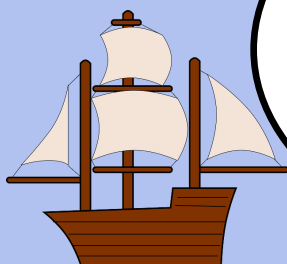
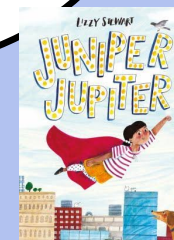
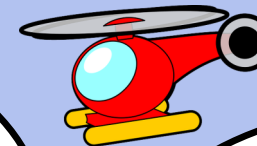


# Reception Curriculum Overview - Spring 1



## On The Move

### Personal, Social & Emotional

- I can talk about how to stay safe near roads
- I listen to others ideas when planning an activity
- I can make healthy choices

### Physical Development

- I can hold a pencil correctly and form recognisable letters and numbers
- I can use scissors with good control

### Communication & Language

- I can talk about past and present events
- I can ask and answer questions relating to the topic
- I can retell a familiar story

### Expressive Arts & Design

- I can join materials in different ways to build a model
- I can use everyday objects or props to represent parts of vehicles
- I can use my own experiences in my role play

### Literacy

- I can recognise the Phase 2 and 3 sounds
- I can sound and blend CVC words
- I can read some words by sight
- I can write a simple sentence and include simple punctuation
- I can write labels and lists

### Mathematics

- I can subitise to 10
- I can use positional and directional language
- I can say 1 more and 1 less than a given number
- I know simple addition and subtraction facts to 10
- I can count to 10 forwards and backwards

### Knowledge of The World

- I can compare different types of transport including those from the past
- I can complete a program on a computer (paint, numbots, simple code)
- I know that other countries may have different forms of transport