

English: We will be learning...



Writing:

Vehicle text for writing -

The Bog Baby by Jeanne Willis and Grandad's Island by Benji Davies

Writing outcomes -

Finding Narrative, instructions, return narrative, and non-chronological report

Other writing opportunities (incidental writes) -

Commands, setting description, list writing, character description, poetry,

Reading:

Decoding skills, prosody focus, comprehension including inference and deduction using evidence from the text.



Year 2 Autumn Term 2023-24

Click here for Year 2's Autumn Term Knowledge Organisers

Science: We will be learning...

Area of the curriculum being covered:



Everyday materials and their properties. They will learn the following:

-Materials and their uses (identifying wood, plastic, metal, glass, rock, brick, paper, cardboard, fabric)

-Changing materials (twisting, squashing, bending, stretching)

Maths: We will be learning...



Statistics – Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts

Written Addition and subtraction Method

Problem Solving with Addition and Subtraction in a range of contexts

Time – Telling the Time: O'clock, Half Past, Quarter Past and Quarter To, Estimating, Ordering and Comparing Time

Double and Halve One and Two-digit Numbers and Amounts of Money

Times Tables – 2s, 5s and 10s. Patterns and Strategy (counting in 3s)

Multiplication – Multiples and Repeated Addition, Number of Groups, Group Size and Product, problem solving

Division – Sharing and Grouping & word Problems

Year 2 - What else can I do from home?

- Read daily with your child using their Online Collins E-Book or Big Cat book
- Practice handwriting (click [here](#) to see school website for Wandle letter formation)
- Counting forwards and backwards from any number (within 0 and 100)
- Counting in sequences of 2, 5, 10 & 3s (Times tables).

Computing: We will be learning...

Spring 1 Robot algorithms

Pupil will use bee bots to give and follow instructions. They will also learn how to debug their work when they spot a mistake in their algorithm.

Spring 2 Data and information

Pupils will collect information in the form of a tally chart. They will then present data in the form of pictograms and finally block diagrams. They will use the data presented to answer questions.



RE: we will be learning...

Key Questions:

Spring 1: How do we show care for each other? Why does it matter?

Spring 2: How should we care for the Earth? Why does it matter?



Geography: We will be learning...

In Spring 1 pupil will learning all about United Kingdom and the 4 countries that make it.

They will learn the following:

- Identify the countries and capitals of the UK
- Identify human and physical features of the UK
- Investigate satellite photos of the UK
- Compare the city and the countryside in UK
- Identify characteristics and famous features of the UK
- Identify flags of the UK



PSHE: we will be learning...

Spring 1: Health and wellbeing) What can grow and make us stay strong?

Spring 2: (living in the wider world) What jobs do people do?



PE: we will be learning...

Units of learning this term:

Spring 1: Ball skills using feet and Dance (water)

Spring 2: Ball skills using hands and Dance (Mr Candys Sweet Factory)



Design & Technology: We will be learning...

To prepare fruit and vegetables. Over the half term pupils will plan, make and evaluate a healthy salad and smoothie. This can include fruit or vegetables.



Art & Design: We will be learning...

In spring 2 to make a collage:

Pupil will look at some famous examples of collages before designing and making their own piece of work. They will evaluate it at the end so they can make informed decisions of what they would do differently next time.



History: We will be learning...

In Spring 2 we will be learning about the Great Fire of London in 1666.

Firstly we will find out what the children already know about this historical event and then move on to learning about the event in more detail, including:

- What was Stuart London like?
- What did people do first?
- What was left of London?
- What did the King do to make London better?



Music: We will be learning...

Spring 1: Britpop and the Sounds of the Nineties: Exploring Pulse and Rhythm

Spring 2: Twenty-First Century Popular Music Vol. 2: Exploring Pitch 2

