

## English: We will be learning...



### **Writing:**

#### **Vehicle text for writing -**

Old Bear by Jane Hissey & Rapuzel by Bethan Woollvin

#### **Writing outcomes -**

Finding narrative, message, traditional tale narrative, and instructions

#### **Other writing opportunities (incidental writes) -**

Poetry, poster, character descriptions, recipe, writing a spell for a witch

### **Phonics/Reading:**

Review phase 2, 3 and 4.

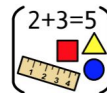
Begin teaching phase 5



## **Year 1 Autumn Term 2023-24**

[Click here for Year 1's Autumn Term Knowledge Organisers](#)

## Maths: We will be learning...



**Numbers to Ten** - Finding patterns in numbers and subitising, counting and comparison (more, less, fewer), estimating and ordering, regrouping the whole, part whole addition and subtraction, solving problems using part or whole unknown, comparison, equality and balance

**Numbers to Twenty** - Making 10 and some more, estimating and ordering - 1 More and 1 Less, doubling and halving, odd and even numbers

**Geometry** - Positional language and ordinal number names, properties of 2-D and 3-D shapes

## Science: We will be learning...

### **Area of the curriculum being covered:** Animals Including Humans

- Identify and name parts of the human body
- Know the 5 senses and which parts of the body they are linked to
- Categorize animals into: fish, reptiles, birds, amphibians and mammals
- Which animals are omnivores, herbivores and carnivores and what they eat



## Year 1 - What else can I do from home?

- Read daily with your child using their Collins E-Book
- Practice handwriting (click [here](#) to see school website for Wandle letter formation)
- Counting forwards and backwards from any number (within 0 and 100)
- Counting in sequences of 2 (2 x tables)

## Computing: We will be learning...

### Computing Systems & Networks

- How technology can help us
- Components of a computer
- Using technology safely

### Data & Information - Grouping Data

- How to group, label and organise data
- How computers can represent data



## RE: We will be learning...

Key Questions: What do Christians believe God is like? Why does Christmas matter to Christians? How and why do we celebrate special times?

Children will explore how to make sense of beliefs, understand the impact, and make connections



## Geography: We will be learning...

### Our World:

Locational knowledge - name and locate the world's seven continents and five oceans.

Human and physical geography - use basic geographical vocabulary to refer to key physical and human features. Geographical skills and fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Use simple compass directions and locational and directional language to describe the location of features and routes on a map.



## PSHE: we will be learning...

### Relationships

- What they like/dislike/ are good at
- What is the same and different about us
- how personal features/qualities make them unique



## PE: we will be learning...

### Units of learning this term:

- Running 1: Locomotion focus
- Wide, narrow, curled: Gymnastics focus
- Hands 1: Balls skills focus
- Body Parts: Gymnastics focus



## Design & Technology: We will be learning...

- Develop ideas for constructing free standing structures
- Select and use tools, skills and techniques,
- Use new and recycled materials to build structures and use simple finishing techniques
- Know and use relevant technical vocabulary



## Art & Design: We will be learning...

### Printing

- Use repeating or overlapping shapes
- Mimic print from the environment (eg wallpapers)
- Use objects to create prints (eg fruit, vegetables, sponges)
- Press, roll, rub and stamp to make prints



## History: We will be learning...

### Remembrance

- Why people in this country wear poppies in November.
- That there are events beyond living memory that are significant nationally and globally, and that these are commemorated through anniversaries.
- To ask relevant questions about WWI and to deduce facts about the war based on their own investigations.
- To empathise with the people who lived through the war, and to use this knowledge to explain why it is important to remember significant past events, like WWI.



## Music: We will be learning...

- Sort the percussion instruments in the school percussion trolley/cupboard into the three groupings of skins, wooden, and metal;
- Take part in performances
- Learn about the role of the conductor.

