

English: We will be learning...

(ABC)

Writing:

Vehicle text for writing -

A River by Marc Martin & The Night Gardener by The Fan Brothers

Writing outcomes -

Circular narrative, letters, setting narrative and diary

Other writing opportunities (incidental writes) -

Instructions, postcard, setting, poetry, character descriptions

Reading:

Review phase 5 phonics.

Reading practise sessions 3 times a week: developing fluency, reading comprehension and prosody.



Year 2 Autumn Term 2023-24

[Click here for Year 2's Autumn Term Knowledge Organisers](#)

Science: We will be learning...

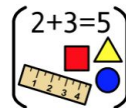
Area of the curriculum being covered: Animals including humans



- The development of a chick into a chicken
- Different animals and their young
- Survival skills if they were stranded (difference between want and need)
- How to keep our hearts healthy
- Understanding balanced meals and different food types

Maths: We will be learning...

Number and place value



- Regrouping
- Partitioning & Place Value
- Counting on and back through 10
- Revisit place value & representation
- Mental addition and subtraction
- Making 100 and recognising number bonds
- Column addition and column addition crossing 10s
- Solving worded problems including ones which involve 2 steps
- Learning how to use the inverse
- Exploring and understand money including change

Year 2 - What else can I do from home?

- Read daily with your child using their Online Collins E-Book or Big Cat book
- Practice handwriting (click [here](#) to see school website for Wandle letter formation)
- Counting forwards and backwards from any number (within 0 and 100)
- Counting in sequences of 2,5,10 (Times tables).

Computing: We will be learning...

Computing Systems and Networks- IT Around Us



- What is information technology
- Technology at home and in the world
- How does technology improve our world
- How to use technology responsibly

Creating media- Digital Photography

- Devices
- Landscape and portrait
- What makes a good photograph
- Lighting, focus, effects and is it real

RE: We will be learning...



Key Questions: How and why do we celebrate significant times? What makes some celebrations sacred to believers?

Children will explore how to make sense of beliefs, understand the impact, and make connections. They will look at different festivals and celebrations.

Geography: We will be learning...

Building Geographical skills/field work



Locational knowledge - Name and locate the world's seven continents and five oceans.

Human and physical geography – Use basic geographical vocabulary to refer to key physical and human features. Geographical skills and fieldwork – use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions and locational and directional language, to describe the location of features and routes on a map

PSHE: we will be learning...



Relationships

- What makes a good friend?
- What is bullying?
- What jobs do people do?
- What helps us to stay safe?
- What helps us to grow and stay healthy?
- How do we recognise our feelings?

PE: we will be learning...



Units of learning this term:

- Locomotion- Dodging
- Gymnastics- Linking
- Gymnastics- Pathways
- Ball skills- Hands

Design & Technology: We will be learning...



Mechanisms (sliders and levers)

- To design and make a moving picture from the story A River (links to English)

Art & Design: We will be learning...



Painting

- Use thick and thin brushes
- Mix primary colours to make secondary
- Add white to colours to make tints and black to colours to make tones
- Create colour wheels

History: We will be learning...



The Platinum Jubilee

Finding the answers to key questions:

- What is a monarch?
- Why did Princess Elizabeth become Queen Elizabeth II?
- What is the Origins of the Commonwealth?
- Who are the Queen's relatives?

Music: We will be learning...



Music from around the world- Exploring music from other cultures.

- Nigeria – African Drumming
- India – Traditional Dance Music vs Bollywood Dance Music
- Argentina – Tango
- Trinidad and Tobago – Calypso
- Brazil – Samba
- Pakistan – Qawwali