

In English we will be learning...

- I can predict what this story is about
- I can understand the setting / characters / events through drama
- I can find information from the illustrations / captions / diagrams
- I can respond to the words / sentences / themes of the Vehicle Text
- I can understand and use the vocabulary in the Vehicle Text
- I can understand and use the vocabulary in the Example Text
- I can write in role as the character
- I can write setting descriptions
- I can discuss language features
- I can gather ideas for my own writing
- I can use / select a plan to organise my own writing
- I can choose effective vocabulary and grammar to help plan my writing
- I can build additional vocabulary for my writing
- I can use my plan to help write my work
- I can use effective vocabulary / grammar / punctuation in my writing
- I can edit / revise / proofread my writing
- I can make sure Writer's Knowledge is used effectively



In Maths we will be learning...

- Rounding numbers to the nearest ten
- Estimating and ordering numbers
- Adding 3 digit numbers to ones, tens and hundreds
- Subtracting ones, tens and hundreds from 2 and 3 digit numbers
- 2D and 3D shapes

Year 3 Autumn Term 2023



In Science we will be learning...

Animals Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Light

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change

What else can I do at home?

Read to and with your child daily (20 minutes every day)

Practise spellings (check Google Classroom!)

Practise 2, 3, 4, 5, 8 and 10 times tables (TT Rockstars).

Complete 2 homework project tasks by the end of the term



In PE we will be learning...

We will explore moving in a variety of ways with a high degree of control and care.

In Design Technology we will be learning...

We will design, make and evaluate a soft shell structure.



In Computing we will be learning...

Connecting computers:

- Develop understanding of digital devices, with an initial focus on inputs, processes, and outputs.
- Introduction to computer networks
- Discovering the benefits of connecting devices in a network.

Animation:

- Use a range of techniques to create a stop frame animation.
- Create a story-based animation and add other types of media, such as music and text.



In History we will be learning...

To understand how wars impact the lives of people.



In RE we will be learning...

Christianity:

Understand what Jesus' actions teach Christians today

Islam:

Identify beliefs in Islam and learn about how Muslim people worship

In Music we will be learning...

All children will listen to and discuss four different

In Art and Design we will be learning...

Explore European artists and paint own landscape.

Painting skills:

- Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.
- Mix colours effectively.
- Use watercolour paint to produce washes for backgrounds then add detail.

Drawing

Paint Van Gogh's Starry Night using the following skills:

- Draw lines of different sizes and thickness
- Colour (own work) neatly following the lines
- Show pattern and texture by adding dots and lines
- Show different tones by using coloured pencils



In Geography we will be learning...

Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Use the eight points of a compass, four and six-figure grid references, symbols and key of the wider world.

