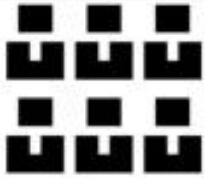
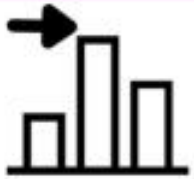
Knowledge Organiser

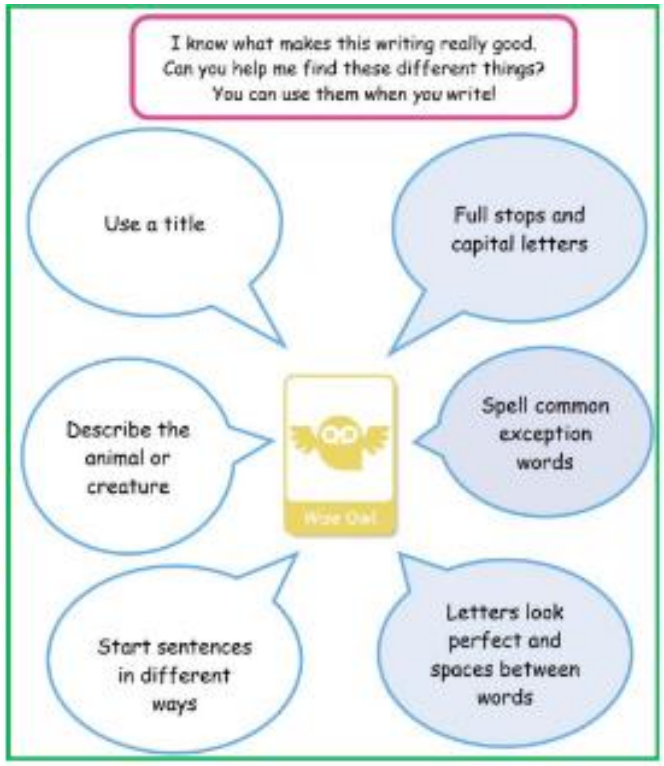
Reception Animal Report – Autumn 1

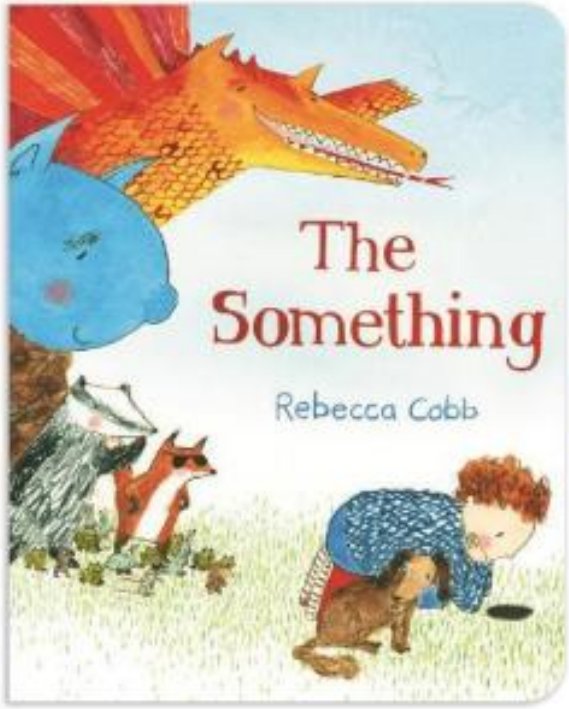
					
capital letters	finger spaces	neat letters	sound out words	full stops	read it out

Key vocabulary from the vehicle /example text:

Words & Phrases:

 creatures	 interesting
 facts	 most interesting fact
 many	 most





Example text: Frogs

Did you know frogs are very interesting creatures?

- Frogs live in ponds and streams.
- Most frogs are green, brown or yellow.
- All frogs have slimy skin and big eyes.
- They have four legs and can jump far.
- They have long back legs and webbed feet because it helps them and swim.
- Some frogs eat insects like crickets, caterpillars, moths and grasshoppers.
- They swallow their food whole.

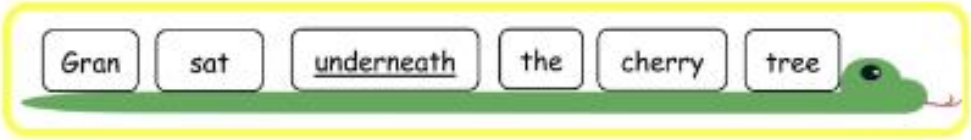
The most interesting fact about frogs is that they can lay hundreds of eggs called frogspawn.

Paragraph	
1	• Where do frogs live?
2	• Are all frogs green? • Why do frogs have webbed feet?
3	• What do frogs like to eat? • What is surprising about how frogs eat?
4	• What are frogs' eggs called?

Knowledge Organiser

Reception Narrative – Autumn 1

					
capital letters	finger spaces	neat letters	sound out words	full stops	read it out



Key vocabulary from the vehicle /example text:

Words:

 underneath	 peered	 doorway
 disappeared	 guarding	 otherwise

Phrases:

 cherry tree	 bounce back	 dragon's den
 different ideas	 more likely	just in case

Example text:

Dan And The Deep Dark Hole

Once there was a boy called Dan. Dan had a pet dog. He had red hair and red cheeks. Dan's favourite toy was a red ball. It rolled in the grass. It rolled in the mud. It rolled in the flowers. It rolled everywhere! Run, Run dog!

One day, Dan was playing with his red ball and his dog. He was near the cherry tree. He threw it with all his might. Bang! It hit the cherry tree. He ran to get it. Oh no! It had disappeared. Dan thought this was most odd. Underneath the cherry tree was a deep dark hole. His red ball had disappeared! Dan felt sad.

So, Dan peered down the deep, dark hole. Then tried to reach for it. He could not see it. He could not feel it. Dan was heartbroken. He asked his family if they could help reach his red ball. They were a bit scared to look. First, he asked his mum but she said
"No, I think the frogs got it."
Next, he asked his nan, but she said
"NO, I think the troll got it"
Finally, he asked dad, but he said
"NO! I think a badger has taken it."

That night Dan sat and cried himself to sleep. He wondered if he would ever see his shiny, red ball again.
Weeks passed and Dan was still upset. Then something remarkable happened! His red ball appeared. It was on top of the mud! Dan was delighted. He put it in his hand. Later that day, he pondered "I wonder what is down that deep dark hole? I wonder what threw it back?"

Weight	
Heavy/ heavier/ heaviest	
Light/ lighter/ lightest	
Balanced/ equal	

Capacity	
Empty	
Half full	
Full	

3D shapes	
Cube	
Cuboid	
Cylinder	
Cone	
Pyramid	
Triangular prism	
Sphere	

2D shapes	
Circle	
Triangle	
Square	
Rectangle	

Days of the week
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Months of the year	
January	1st month
February	2nd month
March	3rd month
April	4th month
May	5th month
June	6th month
July	7th month
August	8th month
September	9th month
October	10th month
November	11th month
December	12th month

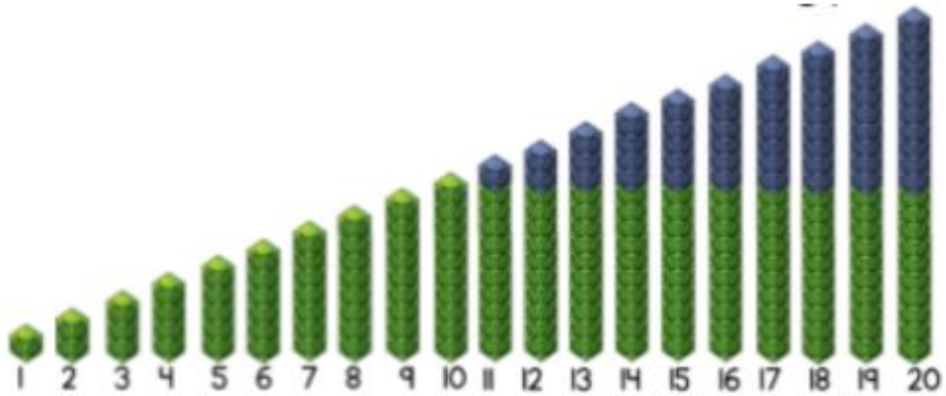
Telling the time		
o'clock		The minute hand points to twelve and the hour hand points to the hour.

Pattern		
Colour pattern		Blue, green, blue, green
Size pattern		Big, small, big, small
Length pattern		Tall, short, tall, short

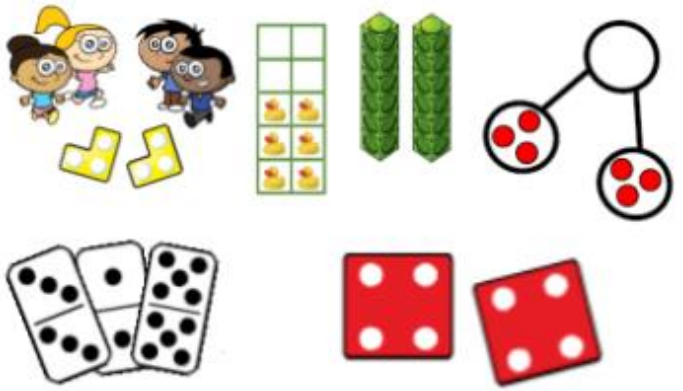
Length, height, distance

The tree is **tall**, the pencil is **short.**
Language relating to length; **longer, shorter**.
Language relating to height; **taller, shorter.**
Language relating to breadth; **wider, narrower**.

Numerals for 1 to 20 and counting to 20

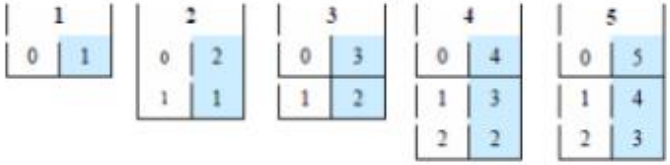


Exploring doubling and halving

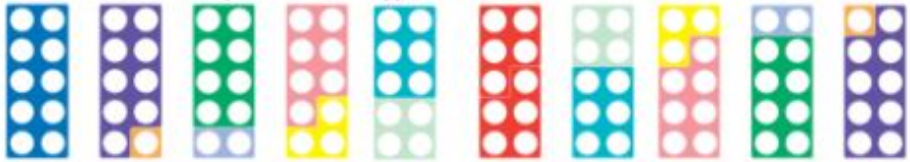


Addition & Subtraction – through number bonds

Number bonds with 5 and then extending to within 10 – exploring different ways of making 5….



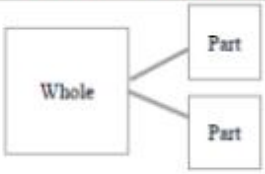
And then ways of making 10



Odd and even

Children will explore odd and even by sharing into 2 groups or by making pairs. Even numbers can be halved or grouped into pairs with nothing left off. Odd numbers will have one left over.

Addition & Subtraction – through part whole model and derived facts



part + part = whole
Whole – part = part

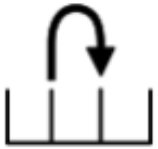
Example;
3 + 5 = 8
8 – 3 = 5

Number sentence, symbols and language

5 + 3 = 8	Addition
8 – 5 = 3	Subtraction
+	Plus
-	Subtract
=	Is equal to

Key Vocabulary-UW (History)


now


next


after


past


ago


before

first

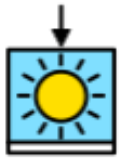
second


new


old

last week


yesterday


today


tomorrow

Key Vocabulary-UW (Computing systems and networks)

Computer

Technology

Keyboard

Camera

Recording

Mouse

Program

screen

Key Vocabulary-UW (Animals including humans)


elbow


back

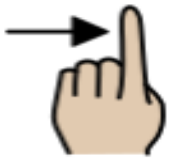

head


toes


ear


hands


eyes


fingers


mouth


Touch


taste


sight


smell


hear

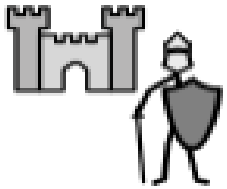

baby


adult

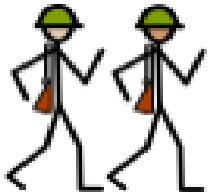

growing


life cycle

Key Vocabulary-PD

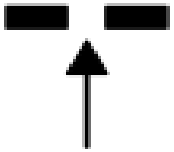


Defender



marching

tag

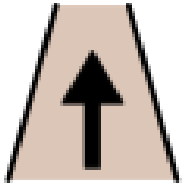


space

speed

walking

change of

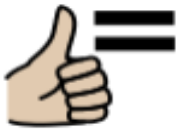


direction

Key Vocabulary-PSED


choices


conflict


fair


feelings


help


manners

rules


share

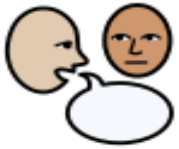

sorry


different


kind


listen


special


talk


look after


responsibility

Key Vocabulary- CD (Drawing &Painting)


draw

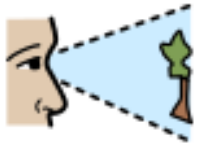

pencil


paper


line


feelings


comment


observe


artist


paint


colour


mixing

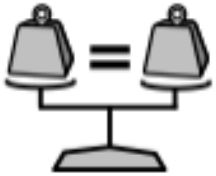
Key Vocabulary- CD (Structures)

construction

materials

build

bricks



balance