

2021-2022 Annual SEN Information Report

The information and data in this report relates to the academic year 2021-22

Provision

Dunstable Icknield Lower School is a two-form entry mainstream school. We have a Nursery for children aged 3 and above, with a capacity for 60 places, and two classes in every year group from Reception to Year 4. The maximum whole school roll is 360 pupils.

During the year 2021-22, the number of pupils receiving SEN Support rose from 29 in September to 48 in July and the number of children with EHCPs rose from 2 to 4.

Profile of Pupils

Level of need	Number of pupils
EHCP	4
Stage 2	20
Stage 1	24

Area of need	Number of pupils
Speech, language and communication difficulties	27
Social, emotional and mental health difficulties	15
Autistic Spectrum Disorder	5
Moderate learning difficulties	1
Physical difficulties	1
Other difficulties	2

SEND Progress 2021-22 - %

- is less than expected

EXP is expected progress

+ is more than expected

	Reading			Writing			Maths		
Year 1 9 pupils	-	EXP	+	-	EXP	+	-	EXP	+
	56	44	0	44	56	0	22	67	11
	56	44		44	56		22	78	
Year 2 10 pupils	-	EXP	+	-	EXP	+	-	EXP	+
	90	10	0	80	20	0	60	40	0
	90	10		80	20		60	40	
Year 3 7 pupils	-	EXP	+	-	EXP	+	-	EXP	+
	14	86	0	29	57	14	29	71	0
	14	86		29	71		29	71	
Year 4 5 pupils	-	EXP	+	-	EXP	+	-	EXP	+
	20	20	60	20	20	60	20	60	20
	20	80		20	80		20	80	

Reception Progress 2021-22 - %

- is less than expected

EXP is expected progress

+ is more than expected

13 pupils	-	EXP	+
Communication and language	23	62	15
	23	77	
Literacy	46	46	8
	46	54	
Mathematics	31	69	0
	31	69	
Personal, social and emotional development	31	69	0
	31	69	
Physical development	39	46	15
	39	61	

To address children making less than expected progress, the following measures were in place

- The teachers in school provided children with additional needs extra support in specifically identified areas of need such as; phonics, letter formation, rapid recall of mathematical facts, reading, writing, spellings and times tables. Younger children also received support in areas such as speech and language development.
- The children's emotional well-being was targeted through group and individual interventions by our family workers
- Extra reading took place in school with key readers
- Children working behind in phonics were supported through the Little Wandle 'Keep Up' programme
- Children with an EHCP had access to an additional adult in the classroom to support their needs and some had an individualised timetable
- Where necessary, children with SEMH difficulties had an adapted timetable and access to an additional adult
- 2 children were assessed for SEMH needs using the Boxall Profile
- Some children were provided with additional resources to help them access their learning successfully, such as writing slopes, timers, desk dividers, pencil grips, special pencils, ear defenders

Children with EHCPs have been able to access learning at their personal level, particularly those who need an individualised timetable.

Annual Reviews / EHC Plans

- 2 EHCP annual reviews took place. Updated EHCPs have been received.
- 2 EHCP Needs Assessments were requested and granted. One in place since March. One transferred to Luton due to child's home address and due by September 2022
- 2 EHCP Needs Requests submitted in the Summer Term - one accepted; awaiting one

External Agencies

- Speech and Language Service
- Edwin Lobo Centre – Community Paediatric Service
- Educational Psychologist – statutory assessment only
- CAMHs through MHST programme.
- Chiltern Outreach programme
- Jigsaw SEMH support