

# Nursery Curriculum Overview - Autumn 2



## Celebrations

Remembrance - Guy Fawkes - Diwali - Christmas

### Personal, Social & Emotional

- \*I will watch my friends and join in
- \*I like helping when we are busy, like sorting the baskets at tidy up time
- \*I know what I should do to help me and my friends share and take turns

### Physical Development

- \*I can jump of a step and land on two feet
- \*I can hold my pencil using my thumb and two fingers
- \*I can put on my coat and will attempt to do it up
- \*I like to eat different types of healthy fruit and vegetables

### Communication & Language

- \*I stop what I am doing and listen when I hear you talk to me
- \*I can help you and follow simple instructions
- \*I can talk about my family and tell you about something that happened in the past

### Expressive Arts & Design

- \*I can tap, shake, scrape and hit musical instruments to find out the different sounds I can make
- \*I like to use lots of different things like paint, paper, wool and natural materials to make a picture
- \*I have favourite songs and dances and can tell you which one I want when you ask me.

### Literacy

- \*I can talk about the places and people in books and the things that are happening
- \*I can tell you about my drawings and paintings and what my writing means
- \*I am beginning to differentiate between the sounds I hear

### Knowledge of The World

- \*I know that my friends might do things differently to me, like eating different foods at home
- \*I can talk about the patterns in things I see around me, like leaves and Rangoli
- \*I can use a painting program on the computer or tablet to draw a picture.

### Mathematics

- \*I am interested in playing with numbers when I share things out in different ways, knowing the total stays the same
- \*I can count claps, jumps and things I can't move, as well as objects
- \*I can find named shapes and talk about how I know it is a square, circle or triangle

Happy Diwali

