



Dunstable Icknield Lower School



Sports Premium Grant Expenditure Report 2020-21

Context of School

Dunstable Icknield Lower is a larger than the average sized lower school situated near the centre of the town. The school is popular and oversubscribed. Children come from diverse backgrounds. The school holds the International Schools Award, Healthy Schools Award, Artsmark silver award and the Effective Early Learning quality assurance mark. In June 2014 we were delighted to become an accredited Values school. The school was judged to be outstanding in May 2011. The school maintains a very strong commitment to working in collaboration with other schools, the local community and the wider school system. Governors actively seek out new opportunities and developments that will enhance the schools ongoing development. We are part of a small partnership with Studham Lower School, Watling Lower school and Priory Academy.

Developments so far 2020-21

- Sporting clubs outside of school (part funded through the Sports premium funding)
- Partnership sports competitions organised for all year groups, although only gymnastics was able to take place, the rest were cancelled because of COVID-19
- Football area has been completed. This area had nothing in it before, now it has football goals and nets as well as fake grass to prevent injuries and keep children engaged.
- Main playground area is now complete with lines/ activities and a track around it. The main playground had nothing on it before.
- Plans have been drawn up to create a brand new active outside area. This area is currently not useable.

Objectives of sports premium

The Sports Premium funding has been considered against the context of the school. As already stated the school is within an urban environment with limited outdoor space and no fields.

Our key objective in using the Sports Premium Grant is to improve the quality and breadth of PE and sport provision by;

- Promoting the engagement of all pupils in regular physical activity –Kick starting healthy active lifestyle
- The profile of PE and sports being raised across the school as a tool for whole school improvement
- Increasing the confidence, knowledge and skills of all staff in teaching PE and sport
- Giving a broader experience of a range of sports and activities offered to all pupils
- Increasing the participation in competitive sport.



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By doing this we will ensure that the values of our school are realised in practice. In school we promote productive and healthy living, so the children understand how to keep themselves fit. We will encourage them to challenge themselves to achieve in sport, dance, gymnastics, games and general physical activity so as to achieve success both for themselves and for their peers. We create opportunities for the children to be part of a team, and enable them to compete both as a team, but also individually.

We have outlined key principles below:

- All children are valued
- All children can achieve and develop
- Children enjoy taking part in sporting activity in and outside of school
- Staff, pupils and families engage with physical activity
- Staff model the importance of a healthy lifestyle
- Staff support children to develop 'growth mindsets' towards learning
- Children are motivated and encouraged through rewards
- Success is celebrated in newsletters and on achievement boards

Teaching and Learning

Teachers

- Set high expectations
- Ensure consistent implementation of the non-negotiables, e.g. 2 hours a week of physical activity, appropriate kit and resources
- Establish high levels of engagement and enthusiasm in physical activities
- Share good practice within the school and draw on external expertise.

Additional Support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Recognising and building on children's strengths to further boost confidence (e.g. variety of sports clubs).



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Funding Priorities 2020-2021 (April 2019-January 2021)				
Indicator 1. The engagement of all pupils in regular physical activity – the chief medical officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Healthy living week January	Improve awareness of how to live a healthy lifestyle.	£0	Raised awareness of what makes us healthy All children participated in this event. Pupil voice showed that all children felt that 100% they had learnt something new.	Continue to do a healthy living in lessons and plan in another healthy living week.
Update the outside area behind the dining hall. The area is not useable and our school has limited outside space.	Help children have more area outside to do physical activities in.	£16995	More children are engaged and active at playtimes.	Children will be more active, more engaged. Children will have an area to develop their skills, be more active and healthy. Children will build their confidence and fine motor skills.
Plan Cycle for life/ Santa challenge. If COVID allows.	To encourage children to cycle or scoot to school everyday	£0	Children are coming into school on scooters and bikes. Of the classes that participated 95% of children that week either cycled scooted or walked to school at least once during the week.	Invite Sustrans to come in and encourage more children to be active on the way to school.



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Daily movement	Reception and Key stage one, go out and have movement every day for 10/15 minutes.	£0	All children in KS1 and YR engage in physical activity in the mornings 100% of children across the school participate in the daily mile.	All children now do daily mile because of the playground. Increased fitness and health.

Indicator 2 The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Sports relief	To raise awareness of other children's backgrounds through sport.	£0	Children see sport from across the world and link it to their own experiences.	COVID-19

Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Dance specialist has come in at lunchtime to teach some sessions.	Increase staff knowledge and skills.	£0	Build skills and knowledge of teachers within schools. A staff questionnaire will be sent out	Lesson study and observations



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			at the end of the year	
Record the PE specialists in school and upload notes and videos to a shared drive for all to see.	Resources available for all teachers on how to teach variety of subjects.	£0	Up skill staff. Skills are online for teachers to use. Currently AllforSport teach PE in school and so they will only be used if we teach PE again.	Continue to record all the specialist in all the year groups which can be uploaded and used by all members of staff.

Indicator 4 Broader experience of a range of sport and activities offered to all pupils

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Additional after school clubs	Children gain a broader range of PE skills have access to a range of sports, increase health and fitness	Not running due to Covid		Year 2, 3 and 4 have all had access to subsidised PE afterschool clubs.

Indicator 5 Increased participation in competitive sport

Key actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Gymnastics competition	Icknield, Watling, Studham. Year 1 have had a gymnastics competition.	£0	Raise profile of sport in all schools and develop sports with partnership schools. 100% of children who took part said	This will become an annual event. This will be COVID dependent for 2020-21



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			that they enjoyed the event and learnt something	
Partnership Sports Day	Icknield, Watling, Studham. Year 2/3/4 have had a sports day, which was enjoyed by all.	£0	Raise profile of sport in all schools and develop sports with partnership schools	This will become an annual event. This event will be COVID-19 dependent
Spoke to other schools about starting more competitions	Staff from Icknield, Watling, Studham all attended agreed to competitions. The year 1 gym competition to take place at the end of January.	£0	Raise profile of sport in all schools	Contact all partnership schools to organize more events, all involved are looking at dates for Autumn, Spring and Summer. This event will be COVID-19 dependent
Discuss the possibility of inter school house competitions	Talk to Head teacher about timetabling house gymnastic competitions	£0	Raise profile of sport in all schools	Arrange a meeting and think about timetabling inter-school sports competitions. COVID-19

This year (2020/21) our aim is to continue to enhance the PE curriculum by providing 2 hours of PE each week. Further we will ensure that children have quality informal opportunities to play and learn games in their play times. The children will be invited to compete both 'in house' and at local events and external competitions. We are part of a local Sports Partnership.

We ensure that our 'Enrichment and Enjoyment' activities encourage children to learn new games and to practice them with others.

We run a variety of 'out of school' clubs and 'target' any groups who do not engage. Pupil premium children are able to attend a club each term. We sent a letter out to Pupil Premium children stating their entitlement to attend a club for free and this increased Pupil Premium attendance.

We encourage parents to support their children in sporting activities – building on the very successful 'sports days' we have held. We will also be looking into getting the afPE quality mark.



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<u>Year Group</u>	<u>Project/Item</u>	<u>Income</u>	<u>Cost</u>
Whole School	After school club sport funding		£2282
Whole School	After school club sport funding		£1771
Whole School	Dance lessons by outside specialist		Paid by parents
Whole School	After school gym club		Paid by parents
Whole School	Playground adventure		£11244
Whole School	Playground adventure		£6994
Whole school	Sugar tax grant for	£7000	
	Total SPG received 2019-20	£18280	
	Total	£25280	£22291
		£2989	

Figures accurate to June 2020

	<u>Income received</u>	<u>Income Spent</u>
Total SPG received 2014-15	£4800	£6743
Total SPG received 2015-16	£9134	£5150
Total SPG received 2016-17	£9158	£5156
Total SPG received 2017-18	£14552	£9448
Total SPG received 2018-19	£18365	£18959
Total SPG received 2019-20	£18280	£15291*
Total	£74289	£60747
SPG remaining	£13542	

*We received £7000 sugar tax to fund the playground. £22291 has been recorded as being spent and I have taken £7000 off this in the above table (£22291-£7000=£15291)

The SPG remaining is to fund an overhaul of the playground in line with key indicator one (the engagement of children in regular physical activity).



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Impact of sports premium spending in 2019-2020

Implementation

Playground

The first part of the adventure on the playground was condemned and therefore no longer in use. No children were able to access the area. Shortly after replacing this we looked into replacing the grassy area adventure. Children could not access this area safely when wet due to the grass, making it too much of a slip risk. Pupil voice, school council and staff were all involved in the design stage and as a result we used the sport premium to fund a new adventure area and a new addition to the grassy area.

We followed this by asking the children and teachers how we could improve the football area and main playground. The football area was just concrete with nothing in it. We evolved the plans and created a space that has fake grass, to prevent injuries as well as goals, and nets to help improve the children ball skills. The playground has now got designs to keep the children more active, including a track around the outside so all children can now do a daily mile. All children were doing a daily mile up until COVID-19.

After school clubs

We have offered after school clubs for children in year 2,3 and 4. This has been at a subsidized cost, with the remainder coming from the funding. We wanted to ensure that all children had access to as many sporting experiences as possible. A letter went to all year 2,3 and 4 parents and a separate letter also was targeted at Pupil premium children who were entitled to one club for one term per year for free. The children had to pay a total of £5.50 for the first term and £18 for the second term with the remainder being paid for through the sport premium grant.



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Evidence/impact

Main Adventure

Pre-installation survey

<u>Children</u>	<u>Yes</u>	<u>No</u>
Do you like the adventure?	0%	100%
Do you think it could be improved?	100%	0%
Do you use the adventure?	0%	100%
Teachers		
Do you like the adventure?	0%	100%
Do you think it could be improved?	100%	0%
Do you let the children use the adventure?	0%	100%

*This was taken after the main adventure had been condemned and therefore no children were able to access the main adventure

Post-installation survey

<u>Children</u>	<u>Yes</u>	<u>No</u>
Do you like the adventure?	91%	9%
Do you think it could be improved?	6%	94%
Do you use the adventure?	98%	2%
Teachers		
Do you like the adventure?	100%	0%
Do you think it could be improved?	0%	100%
Do you use the adventure?	100%	0%



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Grassy adventure

Pre-installation survey

<u>Children</u>	<u>Yes</u>	<u>No</u>
Do you like the grassy adventure?	62%	38%
Do you think it could be improved?	86%	14%
Do you use the grassy adventure?	50%	50%
Teachers		
Do you like the grassy adventure?	20%	80%
Do you think it could be improved?	100%	0%
Do you let the children use grassy the adventure?	100% Although it can only be used when it is sunny	0%

Post-installation survey

<u>Children</u>	<u>Yes</u>	<u>No</u>
Do you like the grassy adventure?	95%	5%
Do you think it could be improved?	10%	90%
Do you use the grassy adventure?	95%	5%
Teachers		
Do you like the grassy adventure?	100%	0%
Do you think it could be improved?	0%	100%
Do you use the grassy adventure?	100% It is now available all year around	0%



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Football area

Pre-installation survey

<u>Children</u>	<u>Yes</u>	<u>No</u>
Do you like the football area?	33%	67%
Do you think it could be improved?	89%	11%
Do you use the football area?	25%	75%
Teachers		
Do you like the football area?	0%	100%
Do you think it could be improved?	100%	0%
Do you let the children use the football area?	100% All teachers commented that there were a lot of arguments in the football area.	0%

Post-installation survey

<u>Children</u>	<u>Yes</u>	<u>No</u>
Do you like the football area?	100%	0%
Do you think it could be improved?	0%	100%
Do you use the football area?	100%	0%
Teachers		
Do you like the adventure?	100%	0%
Do you think it could be improved?	0%	100%
Do you use the adventure?	100% All teachers commented that they had noticed a huge decline in arguments as the children were far more engaged	0%



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Main playground

Pre-installation survey

<u>Children</u>	<u>Yes</u>	<u>No</u>
Do you like the main playground?	15%	85%
Do you think it could be improved?	93%	7%
Do you use the main playground?	100%	0%
Teachers		
Do you like the main playground?	0%	100%
Do you think it could be improved?	100%	0%
Do you let the children use the main playground?	100%	0%
	All teachers commented that there were a lot of arguments in the main playground because there were no activities to engage the children	

Post-installation survey

<u>Children</u>	<u>Yes</u>	<u>No</u>
Do you like the main playground?	100%	0%
Do you think it could be improved?	0%	100%
Do you use the main playground?	100%	0%
Teachers		
Do you like the main playground?	100%	0%
Do you think it could be improved?	0%	100%
Do you use the main playground?	100%	0%
	All teachers commented that they had noticed a huge decline in arguments as the children were far more engaged.	



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After school clubs

The below table shows the percentage of uptake for each year.

Year 2	Year 3	Year 4	Pupil premium
28%	27%	14%	5%

Subsidising the cost from the PE grant has enabled more children to access more sport across year 2, 3 and 4. Unfortunately COVID-19 has meant that children haven't been able to have a pupil voice and the sports provider can't provide details of progress.



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These figures are given to us from an outside provider, which isn't funded by the Sports premium funding for 2019-20.

Autumn 1

Foundation - Skills	Zimmer - Achieved	Skills	Lloyd Weber - Achieved
Locomotion	52%	Locomotion	59%
Walking		Walking	
Walking 1		Walking 1	

Year One - Skills	Bolt - Achieved	Skills	Bolt - Achieved
Gymnastics	61%	Locomotion	96%
Wide, Narrow, Curled		Running	
Wide, Narrow, Curled		Running 1	

Year One - Skills	Beckham - Achieved	Skills	Beckham - Achieved
Gymnastics	68%	Locomotion	89%
Wide, Narrow, Curled		Running	
Wide, Narrow, Curled		Running 1	

Year 2 - Skills	Potter - Achieved	Skills	Potter - Achieved
Gymnastics	73%	Locomotion	70%
Linking		Dodging	
Linking		Dodging 1	

Year 2 - Skills	Rosen - Achieved	Skills	Potter - Achieved
Gymnastics	71%	Locomotion	79%
Linking		Dodging	
Linking		Dodging 1	

Year 3 - Skills	Anning - Achieved	Skills	Anning - Achieved
Games	71%	Gymnastics	71%
Invasion		Symmetry & Asymmetry	
Basketball		Symmetry & Asymmetry	



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Year 3 - Skills	Attenborough - Achieved	Skills	Attenborough - Achieved
Games	62%	Gymnastics	69%
Invasion		Symmetry & Asymmetry	
Basketball		Symmetry & Asymmetry	

Year 4 - Skills	Banksy - Achieved	Skills	Banksy - Achieved
Games	79%	Gymnastics	72%
Invasion		Bridges	
Basketball		Bridges	

Year 4 - Skills	O'Keefe - Achieved	Skills	O'Keefe - Achieved
Games	80%	Gymnastics	70%

Spring

There are no figures for the Spring term as PE for AllforSport was cancelled in the Spring term due to COVID-19.