



Dunstable Icknield Lower School

Burr Street, Dunstable. LU6 3AG. Tel: 01582 663709
E-mail: dunstable@icknieldlower.bedssch.co.uk Website: www.dunstableicknield.co.uk



Headteacher: Mrs G Stirling

Catch-up plan

School name:	Dunstable Icknield Lower School					
Academic year:	2020-21					
Total number of pupils on roll:	317					
Total catch-up budget:	£22,880	First installment:	£5720	Second installment:		Third installment:
Date of review:						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase 15 more Chromebooks	To enable focused teaching for intervention groups and access to online learning	All children are accessing targeted learning online.	£5460.93		





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<p>Development of Google Classrooms across the school</p>	<p>To enable all children to access learning whether they are at home or school</p>	<p>Children who are unable to attend school due to isolation will be exposed to the same learning experiences as those in school.</p> <p>Teachers will be able to deliver learning to all children when a bubble is isolating.</p>	<p>£0</p>	<p>Computing lead</p>	<p>Internet access and devices at home for disadvantaged learners dependent on government scheme</p>
<p>Nurture support for children 1 day per week</p>	<p>To support SEMH needs across the school arising from loss and isolation from March 2020 – September 2020</p>	<p>Children manage their feelings of loss and are supported with returning to school</p>	<p>£3000</p>	<p>Nurture lead</p>	
<p>Total spend:</p>			<p>£8460.93</p>		





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Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Qualified teacher one day a week to deliver intervention to Years 2 & 3	To support teachers with the provision of targeted intervention	Children will reach their end of year targets for 2021 through accelerated learning	£6000	KS1 leader KS2 leader	
Qualified teacher one day a week to deliver intervention to Year 4	To support teachers with the provision of targeted intervention	Children will reach their end of year targets for 2021 through accelerated learning	£6000	Year 4 intervention teacher	
Qualified teacher supporting interventions in EYFS until Christmas (3 hours per week)	To support children to settle into EYFS after the disruption of provisions being closed	Children will make progress and develop as expected against the EYFS curriculum	£1500	EYFS lead	Children did not have access to early years provision from March 2020





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HLTA delivering interventions to Year 1 twice a week (4 hours) until Feb half term	To support the SEMH needs of children in Year 1 who did not access school in the Summer term 2020	Children will reach their end of year targets for 2021 through accelerated learning	£1200	KS1 lead	Children who did not access schooling available in term 3 need additional support to settle back in to school.
Total spend:			£14,700		





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Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Development of Google Classrooms	To support parents with accessing learning at home	Children who are unable to attend school due to isolation will be exposed to the same learning experiences as those in school. Teachers will be able to deliver learning to all children when a bubble is isolating.	£0	Computing lead	The computing lead is supporting parents with accessing online learning through Google Classrooms. The Ed Tech government scheme was accessed and the £1500 funding was used to develop the skills of the computing lead in Google Classrooms and support with disseminating these skills.
			£		
			£		
Total spend:			£0		





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Summary report

What is the overall impact of spending?	
<p>Additional high quality teaching intervention to support individuals negatively impacted by school disruption. Accelerated progress over the academic year 2020-21 to help catch up.</p>	
How will changes be communicated to parents and stakeholders?	
<p>This report will be published on the school website. Parents are updated regularly through newsletters and receive progress reports from teachers. The headteacher reports to the governing body.</p>	
Final comments	
<p>Supporting SEMH needs of all pupils dealing with unexpected consequences such as personal loss not dealt with due to restrictions, family difficulties resulting from furlough and loss of social contacts are a major focus for the school at this time.</p>	
Final spend:	£23,160.93





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