



## **2020-2021 Remote Education - Information for Parents/Carers**

### **1. Remote education provision: information for parents and carers**

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education at DILS if local restrictions require entire cohorts (or bubbles) to remain at home. It aims to support understanding of what children, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19) and from January 20221 is published on the school website.

For details of what to expect where individual children are self-isolating, please see the final section.

### **Remote Curriculum**

### **2. The remote curriculum: what is taught to children at home**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **3. What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Class teachers will share the first two-day expectations on Google Classroom and will send this information home via email to parents or carers. A letter explaining the roles and expectations of children, teachers and parents or carers will be sent home via email or hard copy. Class teacher contact email addresses will be included.

A timetable of what a day of teaching should look like will be shared on Google Classroom or hard copy.

Class teachers will organise a virtual assembly so children and adults can share any worries about remote learning or ask questions about the learning from home.

### **4. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example,

- PE – suggestions for activities to maintain fitness requiring no specialist equipment are given. Links to online activities shared on Google Classroom.
- Creative (EYFS) - assignments for creative activities are set on Google Classroom. Clear instructions are given listing resources required and photos are included to support the task. Resources required will be found around the home; specialist resources are not required.
- Music - we will use more online resources and give practical suggestions to engage with music listening and making which do not require you to have specialist equipment.
- Art & DT- different options for the activities which involve using resources that you will have at home.

## Remote Teaching and Learning

### 5. How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

<b>Reception</b>	2 x 10 minute virtual video teaching lessons via Google Classroom 5 x 15 minute learning activities (reading, phonics, maths and two creative activities) 1 x weekly virtual assembly
<b>Y1</b>	3 x 15 minute virtual video teaching lessons via Google Classroom 4 x 15 minute - Independent activities (maths, English, phonics and 1 foundation subject) 1 x weekly virtual assembly
<b>Y2</b>	3 x 20 minute virtual video teaching lessons via Google Classroom 4 x 20 minute - Independent activities (maths, English and 2 foundation subjects) 1 x weekly virtual assembly
<b>Y3</b>	3 x 30 minute virtual video teaching lessons via Google Classroom 4 x 20 minute - Independent activities (maths, English and 2 foundation subjects) 1 x weekly virtual assembly
<b>Y4</b>	3 x 30 minute virtual video teaching lessons via Google Classroom 4 x 30 minute - Independent activities (maths, English and 2 foundation subjects)

1 x weekly virtual assembly
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## **6. How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons through Google Classrooms)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and the school YouTube channel)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- online teaching and learning websites with individual child access (e.g. Spelling shed, TT Rockstars, Discovery Education)
- other commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- signposting to educational TV programmes and broadcasts through BBC platforms

### **Accessing remote education**

## **7. how will my child access any online remote education you are providing?**

Each child has a log in to Google Classroom. This is a cloud-based platform that can be accessed through the internet.

If you are unable to log onto Google Classroom for any reason, please contact the class teacher.

## **8. If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

The school will look at how families with children who receive the Pupil Premium Grant can be supported. If you qualify for PPG and you do not have a suitable device for your child to access online learning at home, please contact the school to find out what is available.

The school can apply for support with an internet connection for families who receive the Pupil Premium Grant. If you need support with this, please contact the school.

All home learning can be printed as hard copies for families who cannot access online home learning. This can be collected from the school office. Please contact the school office if you require hard copies of home learning.

Any hard copies of learning can either be brought into school on a weekly basis or when the child returns to school after self-isolating.

## **Completing tasks and feedback**

### **9. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Even though your child is at home, they will have lessons and learning activities to complete each day which are set and planned at the right challenge level for them. This is a different way of teaching and learning for everyone and depends on everyone doing what is needed to support learning from home.

- What will teachers do?
  - Be ready to teach and communicate from 8.45am until 4pm every school day
  - Use Google Classroom to communicate, teach and share learning activities
  - Use emails and/or telephone calls to contact and communicate with parents/carers
  - Plan and set work at the right challenge level every day children are learning at home
  - Use Google Meet to lead virtual lessons every day and take a register so they know who is able to join online lessons
  - Dress and behave professionally during virtual lessons as if they are in school
  - Respond and feedback to work shared with them
  - Help with any questions and problems using Google Classroom or email or telephone calls
  - Recognise completed work on return to school
  
- What will children do?
  - Be ready to learn from 9am until 3.15pm every school day
  - If possible, log in to Google Classroom lessons every day
  - Be fully dressed for virtual lessons and have an adult/carer in the room with them
  - Join the class assembly each week
  - Complete all learning that has been set every school day
  - Let the teacher know if there are any problems or questions about the work
  - Return any work done at home on paper to school when school re-opens
  
- What parents/carers will do?

- Make sure learning that has been set for children is completed every day by the children
- Contact the school or the class teacher if there are any questions or problems with learning by contacting the school office on 01582 663709 and asking for a call back, emailing the class teacher or sending a message through Google Classroom

## **10. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will monitor online tasks daily and will provide feedback and comments on Google Classrooms. Children and parents can see the comments on the child's learning when they log in.

Teachers will email or telephone parents if any additional, personalised support is needed.

Hard copies of completed work will be marked when they are returned to school and teachers will provide written feedback on the work or through a telephone conversation.

Class teachers will contact parents/carers directly if there is no evidence that children are taking part in lessons and/or activities set to understand the situation.

## **11. How will you assess my child's work and progress?**

It is not always necessary to give feedback to individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our methods of feeding back on pupil work is done by:

- giving verbal or written comments
- discussion during live lessons
- marking submitted activities and work
- sharing work with peers

All tasks and activities are responded to in one of the ways above.

### **Additional support for pupils with particular needs**

## **12. How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children.

Children with SEND will be set activities which reflect the expectations for their learning in school. This may be adapted tasks to suit their needs and/ or an adapted timetable which reflects any activities which supports your child's specific needs.

All children from Nursery to Year 4 are set learning at their level, and the interaction expected with technology is matched to the age of the child.

### **13. Remote education for self-isolating pupils**

Where individual children need to self-isolate but most of their peer group remains in school, remote education will be a little different from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

School will provide, via Google Classroom or email, an overview of learning in the school for that week. It will have additional information and links for parents to help them with supporting their child to complete the learning at home. Hard copies of this learning will be available from the school office.