



Pupil Premium Policy

Policy Published	September 2017	S Hunt
Review Date	September 2019	

Dunstable Icknield Lower School is committed to safeguarding and promoting the welfare of children and young people.



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Pupil Premium Policy

BACKGROUND AND PURPOSE OF THE PUPIL PREMIUM

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after by the local authority as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals (and for six years after - the Ever 6), and for those who are looked after by the local authority or have left local authority care under a special guardianship order. There is also a premium for children whose parents are currently serving in the armed forces (and for six years after - the Ever 6). This service premium is designed to address the emotional and social well-being of these pupils.

All members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs in a caring environment. As with every child in our care, a child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage/need.

PHILOSOPHY

We believe that all children are entitled to achieve their full potential and should be given the opportunity to acquire the knowledge and skills relevant to adult life in a rapidly changing world. They should be encouraged to develop their independence and self-respect together with a positive approach to learning.

OBJECTIVES:

- We will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes an impact on their learning and life.
- The Pupil Premium will be used to provide additional educational support to improve their learning and raise achievement
- The funding will be used to support interventions to diminish the difference between the attainment of these pupils and their peers.
- We will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.



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HOW WE WILL ENSURE EFFECTIVE USE OF THE PUPIL PREMIUM:

The Pupil Premium will be clearly identifiable within the budget.

- The Head teacher in consultation with the governors and staff will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the individual school has legitimately identified as being socially disadvantaged.
- We will assess what additional provision should be made for individual pupils.
- We will be accountable for how the additional funding has been used to support the achievement of those pupils covered by the Pupil Premium.
- The Head/Interventions coordinator will report to the governing board and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

PROVISION

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Having a whole school approach (e.g. subsidies for school trips, uniforms and after school activities)
- Early intervention and support for socially disadvantaged pupils
- Providing small group or 1:1 support with skilled members of staff to focus on overcoming barriers to learning
- Have an effective system for identifying, assessing and monitoring pupils with the expectation that socially disadvantaged pupils will meet their individual targets.
- Access to specialist Educational and Behavioural Difficulties group work led by a skilled Higher Level Teaching Assistant.

REPORTING OUTCOMES



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It will be the responsibility of the Interventions Coordinator to produce a report for the Governing Board that will include:

- The progress made towards diminishing the difference, by year group, for disadvantaged pupils.
- An outline of the provision made since the last report.
- The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

ROLE OF THE CO-ORDINATOR

- It will be the responsibility of the Interventions Coordinator to produce reports for the governors on the progress made towards narrowing the gap, by year group, for socially deprived pupils. The report will include an outline of the provision made since the last meeting.
- To prepare an Action Plan for the School Development Plan and identify Key Foci for the current academic year
- To monitor aspects of whole class teaching and identify effective strategies through the lesson study approach
- To provide INSET for colleagues and lead the implementation of new initiatives
- To liaise with the Curriculum Link Governor
- To attend relevant courses on new developments and share these with colleagues
- To encourage colleagues to attend relevant courses to improve knowledge and skills.
- To organise, review and maintain resources.
- To update the policy as necessary.
- To liaise with colleagues from partner schools.

The role of the Coordinator is documented in the Coordinator's job description.

Date: September, 2017

To be reviewed in line with the School Development Plan